Charles University in Prague 3rd Faculty of Medicine

ESSENTIAL STUDY GUIDE

List of Study Programmes and Workplaces Academic Year 2006/2007





Prague 2006

TABLE OF CONTENTS

I. ESSENTIAL CONTACT INFORMATION	4
Charles University administration Administration of the 3 rd Faculty of Medicine (3. LF) Teaching basis of the 3 rd Faculty of Medicine Affiliated Teaching Facilities of the 3 rd Faculty of Medicine 3 rd Faculty of Medicine, Dean's Office. Centre of Scientific Information 3. LF	4 4 5 7
II. AUTHORITIES OF THE 3 RD FACULTY OF MEDICINE	8
Scientific Council Academic Senate Faculty Committees Research Areaa of 3. LF Faculty Staff 1	9 0 2 2
III. OUTLINE OF STUDY PROGRAMMES1	
I. Undergraduate Study	4
IV. INFORMATION FOR STUDENTS1	5
Medical Curriculum at the 3rd Faculty of Medicine Tutoring system	5 6 6 6 6 7 7 8 8 8 9 9 1 1 1 2 2 3
V. STUDY PLANS2	5
Calendar for the Academic Year 2006/20072Master's programme2General medicine (6-year study programme)2Hours of Subjects in the Curriculum3Instruction in Modules and Courses3Compulsory Optional Courses – 2006/20074Rules for the Organization of Studies at 3. LF4	6 6 7 0
VI. HISTORICAL NOTES4	6
Charles University	6 0
VII. WORKPLACES OF THE 3 RD FACULTY OF MEDICINE5	2
Basic Workplaces for Education and Research	53

A)	Institutes	53
	Institute of Anatomy	53
	Educational Centre for Anatomy and Endoscopy	53
	Institute of Riochemistry and Pathobiochemistry	53
	Institute of Biochemistry, Cell and Molecular Biology	53
	Institute of Child and Youth Health	54
	Institute of Biochemistry, Cell and Molecular Biology	55
	Institute of Epigemiology	55
	National Reference Labor, for Pertussis and Parapertussis	55
	National Reference Laboratory for Diphtheria	55
	Institute of Foreign Languages	55
	Institute of Forensic Medicine	56
	Institute of General Biology and Genetics	56
	Institute of General Hygiene	56
	Institute of Histology and Embryology Teratological Information Service (CZTIS)	56
	Teratological Information Service (CZTIS)	57
	Institute of Immunology	5/
	Institute of Medical Biophysics and Informatics	57
23	Institute of Medical Ethics and Nursing	58
	Institute of Medical Microbiology	58
	Institute of Normal, Pathological and Clinical Physiology	58
	Institute of Nutrition	
	Institute of Pathology	60
	Institute of Pharmacology	60
	Drug Information Centre	61
	Institute of Physical Education	61
	Institute of Sport Medicine	61
20	Czech-french Labor. for Clinical Research on Obesity	
	Clinics	
- j	ointly with FNKV	
	1st Clinic of Internal Medicine	
	2 nd Clinic of Internal Medicine	62
	Division for Research on Diabetes, Metabolism and Nutrition	
	3rd Clinic of Internal Medicine - Cardiology	63
	Clinic of Anaesthesiology and Resuscitation	64
	Clinic of Burns Medicine	
	Clinic of Cardiac Surgery	
	Clinic of Children and Adolescents	
23	Clinic of DermatovenerologY	00
	Clinic of General Surgery	00
	Division of Tumour Piology	66
	Division of Tumour BiologyClinic of Neurology	67
	Clinic of Neurosurgery	
	Clinic of Nuclear Medicine	
	Clinic of Occupational and Travel Health	68
	Clinic of Onhthalmology	68
	Clinic of OphthalmologyClinic of Orthopaedics and Traumatology	68
	Clinic of Otorhinolaryngology	68
	Clinic of Plastic Surgery	69
	Clinic of Plastic Surgery Clinic of Radiotherapy and Oncology	69
	Clinic of Rehabilitation Medicine	69
	Clinic of Stomatology	
	Clinic of Urology	70
	Radiodiagnostic Clinic	70
	ointly with FTNSp	71
	Clinic of Child Surgery and Traumatology	71
- i	ointly with FNB	71
243	Clinic of Infectious Diseases	71
	Clinic of Pneumology	

- jointly with PCP Clinic of Psychiatry and Medical Psychology
- jointly with UVN72Clinic of Otorhinolaryngology72- jointly with ÚPDM73Institute for Mother and Child Care in Prague - Podolí73C) Autonomous Workplaces73Centre for Health Law73Division of History of Medicine73Division of Public Health73Division of Primary Care73Functional Units of the Faculty73Educational73Department of Biomedical Sciences73Department of Gynaecology and Obstetrics73Department of Internal Medicine74
Clinic of Otorhinolaryngology 72 - jointly with ÚPDM 73 Institute for Mother and Child Care in Prague - Podolí 73 C) Autonomous Workplaces 73 Centre for Health Law 73 Division of History of Medicine 73 Division of Public Health 73 Division of Primary Care 73 Functional Units of the Faculty 73 Educational 73 Department of Biomedical Sciences 73 Department of Gynaecology and Obstetrics 73 Department of Internal Medicine 74
- jointly with UPDM 73 Institute for Mother and Child Care in Prague - Podolí 73 C) Autonomous Workplaces 73 Centre for Health Law 73 Division of History of Medicine 73 Division of Public Health 73 Division of Primary Care 73 Functional Units of the Faculty 73 Educational 73 Department of Biomedical Sciences 73 Department of Gynaecology and Obstetrics 73 Department of Internal Medicine 74
C) Autonomous Workplaces 73 Centre for Health Law 73 Division of History of Medicine 73 Division of Public Health 73 Division of Primary Care 73 Functional Units of the Faculty 73 Educational 73 Department of Biomedical Sciences 73 Department of Gynaecology and Obstetrics 73 Department of Internal Medicine 74
Centre for Health Law73Division of History of Medicine73Division of Public Health73Division of Primary Care73Functional Units of the Faculty73Educational73Department of Biomedical Sciences73Department of Gynaecology and Obstetrics73Department of Internal Medicine74
Division of History of Medicine
Division of Public Health 73 Division of Primary Care 73 Functional Units of the Faculty 73 Educational 73 Department of Biomedical Sciences 73 Department of Gynaecology and Obstetrics 73 Department of Internal Medicine 74
Division of Public Health 73 Division of Primary Care 73 Functional Units of the Faculty 73 Educational 73 Department of Biomedical Sciences 73 Department of Gynaecology and Obstetrics 73 Department of Internal Medicine 74
Functional Units of the Faculty.73Educational73Department of Biomedical Sciences73Department of Gynaecology and Obstetrics73Department of Internal Medicine74
Educational73Department of Biomedical Sciences73Department of Gynaecology and Obstetrics73Department of Internal Medicine74
Department of Biomedical Sciences
Department of Gynaecology and Obstetrics
Department of Internal Medicine
Department of Proventive Medicine 74
Department of Surgery
Research74
Cardiocentre
Centre for Hematochromatosis
Centre for Research on Diabetes, Metabolism and Nutrition
VIII. OTHER INFORMATION75
Addresses of Medical Faculties and Important Institutions
Office Hours of Faculty Management

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 Prof. RNDr. Bohuslav Gaš, CSc.
- Vice-Rector for Scientific and Creative Activity Prof. PhDr. Mojmír Horyna
- Vice-Rector for Academic Qualification Doc. PhDr. Michal Šobr, CSc.
- Vice-Rector for Public Relations

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 Vice-Dean for Development of Undergraduate Study, Technology Transfer and Specialist Education

Prof. MUDr. Michal Andel. CSc.

 Vice-Dean for Academic Qualification, Science and Research, Postgraduate Study, Student Scientific Activity, Co-ordinator of Faculty Scientific Council

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Vice-Dean for Master's Study Programme

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- Vice-Dean for English-Speaking Students
 MUDr. Alena Doubková, CSc.
- Vice-Dean for Bachelor's Study Programmes

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TEACHING BASIS OF THE 3RD FACULTY OF MEDICINE

Faculty Hospital Královské Vinohrady (FNKV) Faculty Hospital Na Bulovce in Prague (FNB) Thomayer Faculty Hospital with Policlinic in Prague (FTNsP)

Psychiatric Center Prague (PCP)
State Institute of Health in Prague (SZÚ)
Institute of Mother and Child Care, Prague–Podolí (ÚPMD)
Central Military Hospital, Prague (ÚVN)

AFFILIATED TEACHING FACILITIES OF THE 3RD FACULTY OF MEDICINE

Institute of Endocrinology, Prague
Hospital of Merciful Sisters of St. Karel Boromejský,
Prague
Hospital Na Homolce, Prague

Hospital in Vysočany, Prague District Hospital in Pelhřimov Rehabilitation Institute, Kladruby Associated health care facilities, Mladá Boleslav Nursing College, Ruská 91, Praha 10 (SZŠ)

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Tue	7:30 - 9:15	11:00 - 12:30
Wed	7:30 - 9:15	11:00 - 15:30
Thu	7:30 - 9:15	11:00 - 12:30
Fri	7:15 - 9:00	10:00 - 11:00

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programmes Health Sciences and Public Health - combined form of study

Studies in English

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Information on library services at the beginning of academic year 2006/07

We ask all current and future library users for benevolence.

At the beginning of academic year 2006/07 (September-October) the library services will be limited due to building work going on at the faculty ground floor, planned complete exchange of data cables on the whole floor and concurrent transition to a different library information system (Aleph). The schedule listed below is only approximate.

4.9. - 8.9.2006only book returns

11.9. - 15.9. 2006 LIBRARY CLOSED-- CONVERSION OF LIBRARY INFORMATION SYSTEMS AND

TRAINING OF LIBRARIANS IN WORK WITH THE NEW SYSTEM

18.9. - 22.9. 2006 registration of higher years along with the Study Division

registration of 1st-year students 25.9. - 27.9. 2006 2.10. - 13.10. 2006 registration of all years (no limit)

Between 18.9.-13.10.2006 the library is open:

Monday-Thursday 800 - 1200 1300 - 1500

Friday 800 - 1300

Bring along your study index and green student card.

Upon completed registration of all readers, regular opening hours will apply as of 16. 10. 2006:

8.00-12.00 - 13.00-16.00 Monday Tuesday+Thursday 8.00 - 18.00

8.00 - 16.00 Wednesday

8.00 - 14.00Friday

II. AUTHORITIES OF THE 3RD FACULTY OF MEDICINE

SCIENTIFIC COUNCIL

Chair: Doc. MUDr. Bohuslav Svoboda, CSc.

Dean of the 3rd Faculty of Medicine and Head Physician of the Clinic of Gynaecology and Obstetrics

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MUDr. Martin Havrda

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Kateřina Šebková Martin Žák

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Mgr. Marie Fleissigová PhDr. Martina Hábová

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Chair:

Dagmar Šípová **Members:** Anna Maršálková

Lenka Saláková Ilka Ouzká

LIQUIDATION COMMITTEE

Chair:

Ing. Jaroslav Šnajdr

Members:

Doc. MUDr. Jozef Rosina Jaroslava Hájková

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Members:

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Doc. MUDr. Vlasta Rychterová, CSc. Doc. RNDr. Eva Samcová, CSc.

Alena Vlasáková, DiS

Students:
Jan Gojda
Martin Lvončík
Ondřej Měšťák
Jan Smíšek
Lucie Šmídková

COMMITTEE FOR COMPENSATION OF DAMAGES

Chair:

JUDr. Petr Šustek

Members:

Doc. MUDr. Alexander.M.Čelko, CSc. MUDr. Jolana Rambousková, CSc.

Ing. Daniel Šuta, PhD.

Milan Mašek

Secretary of Committee: Alena Vlasáková, DiS

COMMITTEE OF OCCUPATIONAL RISKS AND EXCESS HOLIDAYS

Chair:

Doc. MUDr. Evžen Hrnčíř, CSc.

Members:

Doc. MUDr. Monika Kneidlová, CSc.

Doc. MUDr. Jozef Rosina

Alena Vízková Marta Zezuláková

COMMITTEE FOR EDUCATION

Chair:

Prof. MUDr. Jiří Horák, CSc.

Heads of Cycles:

Prof. MUDr. Josef Stingl, CSc. Prof. MUDr. Jiří Horák, CSc. Prof. MUDr. Michal Anděl, CSc.

Heads of Modules:

Prof. MUDr. Richard Rokyta, DrSc. Prof. MUDr. Richard Jelínek, DrSc.

Doc. MUDr. Jozef Rosina Doc. MUDr. Jiří Šimek, CSc. Prof. PhDr. Jiří Kožený, CSc.

Doc. MUDr. Vlasta Rychterová, CSc. Prof. MUDr. Petr Zatloukal, CSc. Prof. MUDr. Jan Bartoníček, DrSc. Doc. MUDr. Bohuslav Svoboda, CSc. Prof. MUDr. Milena Černá, DrSc. Prof. MUDr. Cyril Höschl, DrSc.

Doc. MUDr. Hana Provazníková, CSc.

Students: Jan Broulík Josh Douglas Jan Gojda Helena Krumlová David Vrbický

RESEARCH AND DEVELOPMENT COMMITTEE

Chair:

Prof. MUDr. Michal Anděl, CSc.

Members:

Petr Werner

Prof. MUDr. Jiří Horák, CSc.
Prof. MUDr. Josef Stingl, CSc.
Prof. MUDr. Petr Widimský, DrSc.
Prof. MUDr. Richard Jelínek, DrSc.
Prof. MUDr. Cyril Höschl, DrSc.
Prof. MUDr. Richard Rokyta, DrSc.
Prof. MUDr. Jan Lebl. CSc.

Prof. MUDr. Jan Lebl, CSc. Doc. MUDr. Jiří Horáček, PhD. MUDr. Štěpánka Průhová, PhD.

COMPUTER EQUIPMENT COMMITTEE

Chair:

Doc. MUDr. Jozef Rosina, CSc.

Members:

Doc. MUDr. Marek Bednář, CSc.

Ing. Antonín Dvořák

Doc. MUDr. Milan Kment, CSc.

MUDr. Tomáš Kostrhun Ing. Daniel Šuta, PhD.

Students: Jiří Šedo Zoltán Kokeš

COMMITTEE FOR PROTECTION OF EXPERIMENTAL ANIMALS

Chair:

Prof. MUDr. Miloslav Kršiak, DrSc.

Members:

Doc. RNDr. Pavel Rödl, CSc.

MVDr. Ivan Štácha RNDr. Hana Tejkalová MVDr. Šimon Vaculín, PhD.

MUDr. Romana Šlamberová, PhD. MUDr. Klára Bernášková, CSc.

MVDr. Petra Tomanová

INTERNATIONAL RELATIONS COMMITTEE

Chair:

Prof. MUDr. Pavel Haninec, CSc.

Members:

Doc. RNDr.Eva Samcová, CSc. Doc. MUDr.Daniela Janovská, CSc. Doc. MUDr. Alexander M.Čelko, CSc.

MUDr. Jana Dáňová

Students:

Daniela Kulichová Tomáš Indruch Zuzana Elbertová

Administration: Růžena Hrušková

RESEARCH AREAS OF 3. LF

MSM 0021620814:

Prevention, diagnostics and therapy of diabetes mellitus, metabolic and endocrine disorders

Chief researcher: Prof. MUDr. Michal Andel, CSc.

MSM 0021620816:

Pathophysiology of neuropsychiatric disease and its clinical application

Chief researcher: Prof. MUDr. Richard Rokyta, DrSc.

MSM 0021620817:

Invasive approaches to salvation or regeneration of myocardium

Chief researcher: Prof. MUDr. Petr Widimský, DrSc.

Co-operation

MSM 002162808:

Molecular biologic, genetic a epigenetic aspects of emergence and development of model tumours in adult age.

Importance for epidemiology, early diagnosis and treatment

Chief researcher: Prof. MUDr. Pavel Klener, DrSc., 1.LF UK

Co-researcher from 3.LF UK: Prof. MUDr. Václav Mandys, CSc.

MSM 0021620812:

Chronical diseases stemming from inadequate reactivity of immune system, their pathogenesis and chances for early diagnostics and treatment

Chief researcher: Prof. MUDr. Jiřina Bartůňková, DrSc., 2.LF UK

Co-researcher from 3.LF UK: MUDr. Petr Kučera, PhD.

RESEARCH CENTRES AT 3.LF

Centres of basic research - co-operation

LC 554 - Centre for Neurosciences

Chief researcher: Prof. MUDr. Eva Syková, DrSc., AV ČR

Co-researcher from 3. LF UK: Prof. MUDr. Richard Rokyta, DrSc.

Research centres 1M - co-operation

1M0002375201 – Neurological mechanisms in psychopathology of mental disorders and pain

Chief researcher: Prof. MUDr. Cyril Höschl, DrSc., PCP

Co-researcher from 3. LF UK: Prof. MUDr. Richard Rokyta, DrSc.

FACULTY STAFF

Number of academic workers (as of 31 May 2006):

In total: 431 individuals, converted to 214 full-time positions

III. OUTLINE OF STUDY PROGRAMMES

I. UNDERGRADUATE STUDY

The 3rd Faculty of Medicine offers the following undergraduate study programmes:

A. Master's programme Study programme "General Medicine" - form of study: full-time

in Czech language

The standard length of study is six years. Graduates from the Faculty achieve a complete medical education. After a successful completion of their studies, they are awarded the degree MUDr. (Medicinae Universae Doctor). They may practice in all medical disciplines. Since the academic year 1996/7, the teaching and learning has been going according to a new curriculum, which shall enable students to acquire integrated knowledge in theoretical and pre-clinical subjects. Basic clinical problems are presented to students in the form of problem-oriented study and clinical training aims at application of theoretical knowledge and mastering of practical skills. Educational goals are in agreement with the Euroskills programme of European medical faculties, which the 3rd Faculty of Medicine joined. The study is compatible with studies at other medical faculties and enables transfers.

in English language

The standard length of study is six years. The 3rd Faculty of Medicine started teaching this study programme in English for foreign applicants in the academic year 1991/2. The study is parallel to the education in Czech language. Tuition fees are set in accordance with the Higher Education Act No. 111/1998 Coll. in the valid version. Graduates from the Faculty achieve a complete medical education with extended knowledge in the area of preventive health care. After a successful completion of their studies, they are awarded the degree MUDr. (Medicinae Universae Doctor). They may practice in all medical disciplines. Foreign students are obliged to master Czech language by the end of the 2nd year of studies so that they can communicate with patients and hospital staff during their clinical training. As of the academic year 2004/5, the tuition fee per one student and one academic year in English language is CZK 290.000 (Kč). The 3rd Faculty of Medicine is accredited by the U.S. Department of Education for the study of U.S. students.

Expected number of students in Master's programme

Year	General Medicine in Czech	General Medicine in English
1	170	80
ll l	188	66
III	166	41
IV	120	11
V	154	15
VI	109	4
Total	907	217

B. Bachelor's programmes Study programme "Specialisation in Health Care":

Subject Physiotherapy – form of study: full-time

The standard length of study is three years. Applicants shall possess complete secondary education. Graduates in this study subject achieve theoretical and practical prerequisites to work as "rehabilitation workers". After a successful completion of their studies, they are awarded the Bachelor's degree (Bc.).

Subject Public Health - form of study: full-time and combined

The standard length of study is three years. Applicants shall possess complete secondary education. Graduates in this study subject achieve qualification enabling them to work in the health care system and state administration in the fields of public health promotion and protection. After a successful completion of their studies, they are awarded the Bachelor's degree (Bc.).

Study programme "Nursing":

· Subject General Nurse - form of study: full-time

The standard length of study is three years. Applicants shall possess complete secondary education. Graduates in this study subject achieve qualification enabling them to work as "qualified general nurse" and to take leading positions within the nursing staff. After a successful completion of their studies, they are awarded the Bachelor's degree (Bc.).

Subject Health Sciences - form of study: combined

The standard length of study is four years. Applicants shall possess complete secondary education with two-year practice in nursing. Graduates in this study subject achieve qualification enabling them to work as "qualified nurse" and to take leading positions within the nursing staff. After a successful completion of their studies, they are awarded the Bachelor's degree (Bc.).

Expected number of students in Bachelor's programmes

	Standard length of study	Number of students
Physiotherapy	3 years, full-time	97
Public Health	3 years, full-time	85
Public Health	3 years, combined	30
General Nurse	3 years, full-time	96
Health Sciences	4 years, combined	212
Total		520

II. POSTGRADUATE DOCTORAL STUDY

The 3rd Faculty of Medicine offers a postgraduate doctoral study programme **Biomedicine** for graduates of higher education institutions. The programme runs both as a full-time and combined (part-time) study; the length of full-time study is 3 years. A complete higher education and a success in entrance examination are prerequisites for enrolment into this programme. The postgraduate study shall be completed in due form by a State Doctoral Examination and a defence of a doctoral dissertation. The graduates shall be awarded the academic degree "Doctor" (abbreviated to "Ph.D." behind the name).

Disciplines of postgraduate doctoral study in Biomedicine

Anthropology
Biochemistry and Pathobiochemistry
Cell Biology and Pathobiology
Experimental Surgery
Pharmacology and Toxicology
Human Physiology and Pathophysiology
Immunology

Medical Biophysics
Medical Microbiology
Molecular and Cell Biology, Genetics
and Virology
Neurosciences
Parasitology
Preventive Medicine
Developmental Biology

Expected number of postgraduate students in doctoral study programmes

Year	Full-time	Part-time	Total
I	36	20	56
II	29	12	41
III	21	32	53
IV	20	28	48
V		28	28
VI	-	24	24
VII		8	8
VIII		6	6
Total	106	158	264

IV. INFORMATION FOR STUDENTS

MEDICAL CURRICULUM AT THE 3RD FACULTY OF MEDICINE

The traditional way of teaching medicine introduced world-wide at the beginning of the 20th century does no longer meet current demands of education process. The problem is caused mainly by a growing gap between constantly increasing amount of knowledge together with development of new methods and traditional structure of medical curriculum that is based on the organization of faculty into traditional Institutes. The educational process in traditional curriculum is divided according to individual theoretical or clinical disciplines. Thus each discipline has its own textbook, Institute, chief lecturer as well as examiner. Horizontal interdisciplinary connections among such well-defined fields are minimal and students are expected to create them themselves. However, in reality the borders between current medical disciplines disappear and new border-line and interdisciplinary fields emerge. These are difficult to integrate into the traditional curriculum.

In the academic year 1996/97, the 3rd Faculty of Medicine established a new curriculum where medical studies are divided into 3 basic sections - two-year cycles that differ, apart from other things, in a methodical approach to education. Cycle I is an integrated study in terms 1-4, cycle II has an integrated part in term 5 and its bulk consists of problem-oriented study in terms 6-8. Cycle III (terms 9-12) is devoted to rotating clinical training at various Clinics. The cycles are further structured into smaller units - modules and courses.

The basic modules in Cycle I are as follows: Structure and Functions of Human Body elucidates integrated knowledge of anatomy, histology, embryology, biochemistry and physiology; Cell Biology and Genetics integrates biology, fundamentals of histology and embryology, chemistry and biochemistry of the cell, fundamentals immunology and of genetics; Methodology explains the basics of scientific methodology, biostatistics, epidemiology and evaluation of health risks; Biophysics and Informatics shed light on fundamentals of medical biophysics, nuclear medicine, radiology and informatics. From the beginning of their studies, students encounter patients within the Needs of the Patient module, where they acquire basic ideas about nursing techniques, first aid, psychology and medical ethics.

Foreign language education focused on medical terminology and the Czech language is included in this cycle along with physical training.

In year III, term 5, the module *Theoretical Foundations* of Clinical Medicine integrates the knowledge of physiology, general pathology, pathological microbiology, immunology, genetics and pharmacology. Besides, students are introduced to basic clinical examination techniques step-by-step in all clinical

disciplines. So they receive valuable experience in a complex form that they later build upon. (The traditional curriculum does not offer such an opportunity in some clinical subjects until year V.) In the following 3 terms, students get acquainted with basic clinical problems in 19 courses of variable extent. The aim is to facilitate understanding of etiology and pathogenic mechanisms of the most common diseases, to become familiar with their signs, symptoms, application and interpretation of tests and different methods of examination, as well as with foundations of treatment procedures.

During the cycle II, students are also obliged to take a certain number of elective courses according to their interest. The faculty offers more than a hundred of these in-depth courses covering the whole spectrum of medical disciplines.

In years V and VI the curriculum focuses on clinical training which takes place in faculty Clinics and often also in affiliated health care facilities both in Prague and outside of it.

STRUCTURE OF THE CURRICULUM:

Cycle I (Year 1– 2: Basic Biomedical Sciences)

Head: Prof. MUDr. Josef Stingl, CSc.

Module A: Structure and Functions of Human Body

Module B: Cell Biology and Genetics Module C: Biophysics and Informatics

Module D: Needs of the Patient

Module E: Methodology

Separate courses:

Medical Terminology (Latin)

Physical Training

Summer Practice in Nursing

Course in the Czech Language

Cycle II (Year 3 – 4: Principles of Clinical Medicine)

Head: Prof. MUDr. Jiří Horák, CSc.

Module A: Theoretical Foundations of Clinical Medicine

Module B: Introduction to Clinical Examination

Module C: Basic Clinical Problems

Module D: Elective courses or student research activity

Separate courses:

Czech Language - Communication with

Medical Psychology and Pathopsychology

Physical Training

Summer Practice in Internal Medicine

Summer Practice in Surgery

Cycle III (Year 5 – 6: Clinical Preparation)

Head: Prof. MUDr. Michal Andel, CSc.

Module of Internal Medicine Module of Surgery

Module of Neurobehavioral Sciences Module of Obstetrics and Gynecology

Module of Pediatrics

Module of Preventive and Primary Care

Separate courses:

Otorhinolaryngology
Ophthalmology
Dermatovenerology
Forensic Medicine
Emergency Medicine

Infection & Geographic Medicine

Summer Practice in an Elective Discipline (or in general practice)

Summer Practice in Obstetrics and Gynecology

TUTORING SYSTEM

- 1. The Board of Tutors serves all students of master's and bachelor's programmes without regard to their study language and year of study. The assignment of the Board is set by the Dean's Board as follows:
- 2. The tutors help students during the Cycle I to adapt to the university setting and to the way of teaching and learning within the integrated curriculum.
- 3. If needed they arrange contact between students and a responsible vice—dean or other officials of the faculty. They provide for students' orientation in the array of social and psychological services that are available to students. In case of emergency they mediate medical or psychological assistance.
- They arrange or provide for counseling and guidance to students facing study problems or difficult social situation.
- 5. They keep students informed about opportunities for student research activities and elective courses.
- 6. They participate actively in the analysis of feedback and evaluation of faculty teaching process.
- 7. In the course of the cycle II and III they help students to choose their specialization and coach them toward their future profession.

To summarize, the Board of Tutors serves students for swift and flexible solving of issues relating directly to their study, as well as to organizational and social matters, to the field of student research, and to future job opportunities.

Tutors are at students' disposal usually upon previous appointment, preferably by e-mail. In case of emergency it is possible to contact the co-ordinator of tutors MUDr. David Marx, PhD. by phone (602 260 244).

WHO AND WHERE TO FIND?

doc. MUDr. Valér Džupa, CSc.

Clinic of Orthopaedics and Traumatology e-mail: dzupa@fnkv.cz, tel.: +420-267 163 172

Mgr. Vladimíra Kvasnicová

Institute of Biochemistry, Cell and Molecular Biology e-mail: vladimira.kvasnicova@lf3.cuni.cz

tel.: +420-267 102 411

doc. MUDr. Milan Kment, CSc. 2nd Clinic of Internal Medicine

e-mail: kment@fnkv.cz, tel.: +420-267 162 706

MUDr. David Marx, PhD.

Institute of Children and Adolescents

e-mail: marx@fnkv.cz, tel.: +420-267 162 554,

mobil: 602260244 (in emergency) doc. MUDr. Hana Provazníková, CSc.

Institute of Child and Youth Health e-mail: hana.provaznikova@lf3.cuni.cz

tel.: +420-267 102 333

doc. MUDr. Vlasta Rychterová, CSc.

Institute of Pathology

e-mail: vlasta.rychterova@lf3.cuni.cz

tel.: +420-267 163 302

STUDENT COUNSELLING CENTRE

at the Institute of Child and Youth Health Ruská 87, 100 00 Praha 10, tel: +420-267 102 340, +420-267102 339

Contact Person

MUDr. Dagmar Schneidrová, CSc. (Office No. 340), e-mail: Dagmar.Schneidrova@lf3.cuni.cz Phone: +420-267 102 340

Consultations: Wednesday from 13:00 to 15:00, or immediately in urgent cases

Students Counselling Centre provides:

- Study counselling advice on academic matter, study issues, suitable learning style
- Counselling on personal development and problems – assisstance in adaptation to new study and living conditions, in coping with difficult personal and social situation, stress management, building a healthy lifestyle
- Psychotherapy based on client therapist cooperation in managing anxiety (examination anxiety, social phobia etc.), depression, psychosomatic ailments, eating disorders and other conditions

OATH OF MATRICULATION TO CHARLES UNIVERSITY IN PRAGUE

"I promise to properly exercise the rights and fulfill the duties as a member of the academic community at Charles University. I promise to respect the reputable humanistic and democratic tradition of Charles University, to regard to its good reputation and to study so that my activity yields universal good."

PLEDGE OF SECRECY

"I hereby solemnly declare that I shall keep silence about all known facts, especially those that concern patients, which I will learn during my studies for the academic distinction at the 3rd Faculty of Medicine."

MASTER'S PLEDGE

Promotor:

Doctorandi clarissimi, examinibus, quae ad eorum, qui in arte medica doctoris nomen ac honores consequi student, doctrinam et facultatem

explorandam lege constituta sunt, cum laude superatis, nos adiistis desiderantes, ut vos eo honore in hoc solemni consessu ornaremus.

Prius autem fides est danda, vos tales semper futuros, quales vos esse iubebit dignitas, quam obtinueritis, et nos vos fore speramus.

Spondebitis igitur

PRIMUM vos huius Universitatis, in qua summum in arte medica gradum ascenderitis, piam perpetuo memoriam habituros, eiusque res ac rationes, quoad poteritis, adiuturos:

DEIN honorem eum, quem in vos collaturus sum, integrum incolumemque servaturos:

POSTREMO doctrinam, qua vos nunc polletis, cum industria vestra culturos et cum omnibus incrementis, quae progrediente tempore haec ars ceperit, aucturos et in prosperitatem hominum studiose conversuros, denique cunctis officiis, quae probum medicum sponsioni Hippocraticae obtemperantem decent, ea quae par est humanitate erga quemcunque functuros esse; HAEC VOS EX ANIMI VESTRI SENTENTIA SPONDEBITIS AC POLLICEBIMINI?

One by one, medical graduates take the pledge on the mace: SPONDEO AC POLLICEOR Promotor:

Itaque iam nihil impedit, quominus honores quos obtinere cupitis, vobis impertiamus.

Ergo ego promotor rite constitutus vos ex decreto ordinis mei medicinae universae doctores creo, creatos renuntio omniaque medicinae universae doctoris iura ac privilegia potestatemque universam artem medicam exercendi in vos confero. In cuius rei fidem haec diplomata Universitatis Carolinae sigillo firmata vobis in manus trado.

MASTER'S PLEDGE

Promotor:

Dear students, you have successfully passed all examinations prescribed by law to examine the knowledge of those who apply for the degree of the Doctor of Medicine.

You are now approaching us with a request to award you on this great occasion the degree you apply for.

Firstly, however, you must take the solemn pledge that you will always behave in the way enjoined by this honorable degree you are going to be awarded as well as in accordance with our expectations.

You shall therefore pledge to:

First of all, keep this university, which shall award you a doctor's degree, in your grateful memory, and support its activity and interests as much as you can;

Next, preserve the degree I shall shortly bestow on you untarnished and in good repute.

Finally, earnestly advance the knowledge you have acquired, to keep learning and ceaselessly enlarge your knowledge with new findings and discoveries, and to turn your knowledge into good use for the advance of humankind, and to fulfill all your duties as any and

every doctor of medicine should according to Hippocrates' oath, and to proceed and approach everybody with proper humanness.

Do you take this pledge upon your conscience?

One by one, graduates take the pledge on the mace: I promise and swear.

Promotor:

Now there is nothing which would prevent us from awarding you the degree you wish to achieve.

Therefore, I, the legally appointed promotor of the Faculty, by the power of my office award you doctors of general medicine and publicly announce your degree and confer upon you all the rights and privileges of the doctors of general medicine, including the practice of medical profession.

To prove this, please accept your official diplomas with the seal of Charles University.

HEALTH CARE FOR STUDENTS OF 3.LF

Foreign students should arrange for a health insurance covering the duration of their study at the 3rd Faculty of Medicine, Charles University in Prague. The insurance policy can be arranged either in their home country or in the Czech Republic at the beginning of their study. All foreign students are obliged to undergo a preventive entrance medical examination at this time, either in their home country or at the 2nd Clinic of Internal Medicine of the Faculty Hospital Královské Vinohrady. The contact person there responsible for your entrance medical examination and following medical care is MUDr. Hana Bartaková. She is to be found in the pavillion S phone numbers: (groundfloor). Contact +420-+420-267162751, 267162702 e-mail: bartakov@yahoo.com. Visiting hours every Tuesday 13:00-15:00.

Fees are paid in full at the clinic. Receipts will be given so that students may be reimbursed by their health insurance fund. For case of urgent illnesses when the patient cannot get himself/herself to a doctor and when transport to a medical facility and fast treatment is essential, ambulance services are organised. You can request their assistance by telephoning the number 155.

HEPATITIS B VACCINATIONS

It is compulsory for all students to have completed the vaccination against hepatitis B (with an exception to those that had the disease or have a sufficient amount of antibodies against HbsAg higher than 10 IU/I.)

This procedure must be paid directly at the site of the clinic.

PREVENTION OF HEALTH RISKS

The study of medicine and other health-related fields brings potential risks to health in the course of practical training. Namely there are risks due to infections, ionizing radiation, exposure to toxic substances (e.g. cytostatic drugs) and injuries. Pregnant students must notify their teachers of their condition. A pregnant student must not be exposed to any increased risk of infection anywhere (foremost in the Institutes of pathology, microbiology, forensic medicine, and infectious diseases). She must also avoid a risk of ionizing radiation (X-ray and isotope workplaces).

Further, she needs to avoid any manipulation with cytostatic preparations (oncology and numerous other clinical settings). Abiding by work safety rules is COMPULSORY for all students. The faculty policy in this field aims for a thorough prevention and total minimization of health risk in the course of study. Any particular problems related to an individual study plan are dealt with at respective workplaces, a final decision is made by the Vice-Dean for Study Affairs.

ECOLOGICAL POLICY AND EDUCATION TOWARD ECOLOGICAL THINKING

In the course of all study programmes at the 3. LF, the faculty emphasizes preventive issues including the promotion of ecological thinking and acting, thus supporting the young generation in understanding relations between environmental factors and health.

The faculty management pays attention to education of students toward ecological behaviour and it takes a practical stance striving for the safeguarding of natural heritage for future generations. This translates into daily life as educational activities and a thorough ecological policy of 3. LF in the field of waste disposal (both common and potentially hazardous one).

Waste disposal

In order to sort recyclable common waste, properly marked plastic containers for a separate collection of plastic waste and paper are located on every floor of the faculty building.

A hazardous waste produced by faculty workplaces is stored according the norms of Czech Republic. It is disposed of by SCHB a.s. company as needed by respective workplaces.

We sort, dispose and recycle where possible:

- waste containing inorganic chemicals;
- waste containing organic chemicals;
- sharps (used injection needles);
- other waste with potential infection hazard;
- other waste without potential infection hazard;
- discarded chemicals or drugs, light bulbs, fluorescent tubes and lamps;
- toner cartridges from printers and copy machines.

POLICY FOR WORK WITH EXPERIMENTAL ANIMALS

Work with experimental animals at the 3rd Faculty of Medicine is ruled by valid norms, i.e. Animal Protection against Abuse Act No. 246/1992 Coll. (as amended by Act No. 77/2004) and the decree No. 207/2004. There is an expert committee for protection of experimental

animals working at the 3rd Faculty of Medicine. The faculty was accredited to keep animals and run experiments on them, the respective employees were trained and certified accordingly. Any experiment involving animals must be based on a project approved by the faculty expert committee and supervising bodies.

Apart from abiding by principles it is also necessary to treat the animals well. We aim for minimal use of animal models in teaching (they are substituted for by computer simulations). If the animal must be used, then experiments are designed so that pain/suffering are minimized.

If pain or stress assessment are the objective of the research, then a special emphasis is put on the maximum asset to knowledge and health, and on the scientific quality of the project so that its results could be published in a recognized international journal.

FEES FOR THE ACADEMIC YEAR 2006/2007 AT 3. LF

1. Tuition fee for the study in English language:

a) upon payment of the whole amount by 15. 10. 2006 the fee is 290.000,-Kč or upon payment of the whole amount by 15. 11. 2006 the fee is 300.000,-Kč

b) the fee can be paid in two instalments if applied for by the student and agreed in a contract between him/her and the Faculty:

1st instalment: **150.000,- Kč** when paid by **15. 10. 2006**2nd instalment: **155.000,- Kč** when paid by **15. 1. 2007**

or:

1st instalment: **150.000,- Kč** when paid by **15. 10. 2006**2nd instalment: **165.000,- Kč** when paid by **15. 2. 2007**

The student enrolling to the 1st study year is obliged to pay a deposit of 10.000,-Kč by 1 September 2006 at the latest. The deposit is not refundable. It is deducted from the payment of total fee or its 1st instalment. The amount received at the faculty account is decisive for regularity of payment.

The fees stated above relate to one study year.

2. Fee for entrance examination – study in English language: 35,-- EUR

Due by 15. 8. 2007

INFORMATION ON LANGUAGE COURSES

Apart from compulsory language courses, the Institute of Foreign Languages further offers the following to students of all years and programmes:

- English conversation with a native speaker (enrolment with the secretary of the Institute, Ruská 91 opens in September 2006) - conversation classes are free;
- German, French, Spanish courses and preparation for Cambridge First Certificate in English. These are paid courses. Course enrolment with the secretary of the Institute, Ruská 91 opens in September 2006.

PRIZES FOR STUDENTS AND GRADUATES

1) Prize of Josef Hlávka Foundation

The Josef Hlávka prize for the best students and graduates of public tertiary schools in Prague, the Technical College in Brno and for young talented researchers at the Czech Academy of Science.

Eligibility conditions:

 Conditions are announced annually, more info on www.hlavkovanadace.cz

2) Prize of Minister of Education, Youth and Sports

The prize of Minister of Education, Youth and Sports is awarded to outstanding students and graduates in bachelor, master or doctoral study programmes.

The award consists of a diploma and a material or financial gift.

Eligibility conditions:

 Extraordinary results in studies and in scientific, research, development, artistic or other creative activity

3) Prize of Rector of Charles University

This prize can be awarded to outstanding students of bachelor or master study programme at the end of their studies for achieving extraordinary results in scientific, research, sport or cultural activity during their university studies.

The prize can be awarded every year to one student of bachelor study programme and to one student of master study programme in health sciences — Prize of Prof. MUDr. Karel Weigner.

Eligibility conditions:

- student in final year of studies in bachelor or master study programme
- extraordinary results in scientific, research, sport or cultural activity

4) Extraordinary Prize of Rector of Charles University

The prize is awarded occasionally. It is solemnly delivered to the laureate along with a rector's letter at the session of Scientific Council of Charles University.

Eligibility conditions:

- a single act or activity carried out in the course of studies and manifesting an extraordinary civic audacity or devotion
- achievement of extraordinary results out in the course of studies in the area of science or research
- extraordinary high award for performing cultural or artistic activities or outstanding sport results in international competitions

5) Margaret M. Bertrand Prize

In May 1991, Margaret M. Bertrand, a Canadian professor of English, bestowed the sum of \$ 1000 to support the best graduates at the Faculty. This endowment is increased by further contributions from teachers, friends and alumni of the Faculty. Every year the best 6th-year student is awarded from the interest on this deposit. The amount of prize is commensurate to the amount of actual deposit.

Conditions for granting the award:

- average grade throughout the studies at least 1.2
- extracurricular activities which contributed to the credit of the faculty

The final selection of candidates takes place during the session of the Academic Senate of the Faculty every May.

6) Vesmír Prize

The prize is awarded annually to two students from each year. The faculty shall arrange annual subscriptions of the magazine Vesmír for the selected students. The Academic Senate has the final word based upon the proposal of the student representatives in the Academic Senate.

Conditions for awarding the prize:

average grade for the previous academic year

- not worse than 1.8
- extracurricular participation in pedagogical, scientific, cultural and sport activities

7) Dean's Award

- 1) The Dean may award students who during the course of their studies significantly:
- manifested their outstanding study, scientific, or teaching skills;
- represented the 3rd Faculty of Medicine;
- participated markedly in the organisation of faculty life.
- 2) The Dean announces his decision to award and it is published by usual faculty means. The decision also includes the form of award.

FOUNDATIONS AND ASSOCIATIONS AT 3.LF

1) Relief Fund "Student 3. LF"

In the academic year 1992/93, 3. LF established the PROBIMED foundation to support gifted students who suffered from a material misery. This foundation ceased its function in 1998 in accordance with the law no. 227/1997 "On foundations and funds". In 1999 the

STUDENT 3. LF relief fund was established with the same aim. The property of PROBIMED foundation was transferred to the STUDENT 3. LF relief fund.

The relief fund is administered by a board of trustees:

Doc. MUDr. Hana Provazníková, CSc.

MUDr. Karel Křikava, CSc.

Mgr. Ivan Boháček

Ivan Medek

Doc. MUDr. Vlasta Rychterová, CSc.

Prof. MUDr. Radana Königová, CSc.

Prof. MUDr. Jiří Horák, CŠc.

MUDr. Jitka Patočková, PhD.

Věra Tomášková

The board of trustees is responsible for its activities to a supervisory board chaired by Prof. MUDr. Michal Anděl, CSc. with Prof. MUDr. Richard Rokyta, DrSc. and Prof. MUDr. Miloslav Kršiak, DrSc. as members.

The relief fund will according to its programme:

- provide one-off aid to buy study literature;
- provide one-off support in a sudden aggravation of social situation.
- Rules for granting a financial support:
- a request must conform to aims of the relief fund;
- the applicant's average of study results must not be worse than 2,0;
- a grant application is submitted in writing to the board of trustees:
- the management of faculty is asked for their opinion.

The STUDENT 3. LF relief fund administers the deposit of the MARGARET M. BERTRAND Prize.

2) TRIMED - civic association of students

The student organisation TRIMED was founded in 1997 and since then it has been significantly involved in organising various social, cultural and educational events. Any student of out faculty can become a member of Trimed.

We participate in organisation of many activities, first of all faculty balls where students and teachers meet and which are considered as the most prestigious social event of the faculty. A part and parcel of every ball is a raffle with valuable prizes and a student dance show. The faculty building hosts Wednesday Tea - debates with interesting personalities. Our students have a chance to exhibit their photographs at regular CVAK exhibitions. In autumn we go on a weekend "school trip" where numerous students of all years and even some teachers have a good time. In the beginning of every academic year, TRIMED organises a week-long sale of second-hand textbooks. Showings of Film Club that are very popular among students are also under our auspices.

Other favourite events are Easter, Witch and St. Nicholas parties that regularly take place in the dining hall of student dorms in Podolí. The unforgettable and traditional item in our schedule of entertainment events is the Steamboat - a masquerade party in May usually on board of "Odra" steamer.

Besides, we pay attention to preventive and humanitarian activities – e.g. we organise a regular competition in co-operation with IFMSA "Donate blood!" to support the Transfusion Station of our Faculty Hospital FNKV. On December 1 - the World Day of Fight against AIDS - we organise a financial collection to support AIDS sufferers. Around the feast of St. Nicholas we run another collection called "Chocolate for Nicholas" that is destined for children from the children's home in Říčanská St., associated with our Faculty Hospital. In co-operation with IFMSA, there are regular humanitarian collections for inhabitants of refugee camps on the territory of Czech Republic.

Trimed aims to contribute to the faculty social life, to make studies more pleasant, to raise students' pride in their alma mater and their satisfaction with it. Trimed brings you a chance to meet interesting people, to find a space for your self-assertion and to gain a plenty of interesting and useful experience, which you can apply even in your future demanding employment.

Our office is in the main faculty building. We are happy to answer any enquiries by e-mail: trimed@centrum.cz or on our website http://trimed.lf3.cuni.cz/

3) IFMSA CZ

IFMSA - International Federation of Medical Students Associations is an independent, non-political organisation bringing together 92 student bodies from 88 countries of the world. It was founded in May 1951 as a result of the post-war wave of friendship among students. It is associated with UNO (United Nations Organisation) and WHO (World Health Organisation) as an international forum of medical students. The aim of IFMSA is to support international co-operation in expert education and to spread humanistic ideals. IFMSA gives medical students a chance to influence the practice and development in medicine.

IFMSA in Czech Republic

There is a national representation - IFMSA Czech Republic (IFMSA CZ), acting at all seven medical faculties in our republic. Any student of a medical faculty in CR can apply for a membership in IFMSA CZ. The membership is voluntary and free of charge. With us, you can participate in a summer elective abroad or get involved in various projects. Our local office at the 3rd Faculty of Medicine organises humanitarian collections, it co-operates with Trimed on supporting blood donation and participates in campaigns on important days (Day against AIDS, World Day of Health...). We intend to launch projects "First Aid" and "Playing against AIDS" in the future.

Structure

IFMSA activities are steered by standing committees in various areas - student exchange (clinical and research), public health (prevention not merely of civilisation diseases), reproductive health including

AIDS, refugees and peace, and medical education. Every standing committee is represented in every member country by one national co-ordinator and at every faculty involved n the area by a respective local co-ordinator. The standing committees co-ordinate numerous programmes and preventive or humanitarian projects. Apart form professional monthly exchanges (about 6000 medical students world-wide are involved annually), the most famous IFMSA projects are TB Survey, Calcutta Village Project, Teddy Bear Hospital, and Romania Orphanage Project. Every year, many seminars, summer schools and trainings take place.

More on IFMSA and its projects world-wide can be found on its website www.ifmsa.org.

If you want to know more on IFMSA CZ, to become our member or to get involved in our projects, visit our web pages on www.ifmsa.cz, come to a local meeting (announced on notice boards)

4) AMSEC – Association of Medical Students of the English Curriculum

AMSEC was founded with the aim to take care of the interests and rights of the students at the English curriculum of 3.LF UK. By this, we intend to improve the level of professional skills of the students and graduates, as well as increase the prosperity during the period of study.

All classes at the various levels have their representatives in the council of AMSEC. They are regularly coming together in meetings, discussing topics brought to them by the students and initiating academic proposals as well as social activities. By a close cooperation and dialogue with the faculty administration, Academic Senate, TRIMED and other relevant organs and individual persons at our faculty, we are trying to solve problems and to support and stimulate the positive aspects at our faculty. The council members, representing their respective classes, are electing the board of AMSEC. The members of the board are having the superior responsibility of progression, activity and organization of AMSEC.

OPEN INFORMATION POLICY AT 3.LF

The faculty management appointed several of its members to be in charge of public relations and contact with media. They are:

Prof. MUDr. Jiří Horák, CSc. - development of undergraduate studies, technology transfer, specialist education - tel. +420- 267 162 357, e-mail: horak@fnkv.cz

Prof. MUDr. Michal Anděl, CSc. - academic qualifications, research and development, postgraduate studies, student research activity, Faculty Scientific Council, tel./fax: +420- 267162710, e-mail: michal.andel@lf3.cuni.cz

Alena Vlasáková, DiS., Head of Study Division – study matters, tel/fax +420 - 272 730 776, tel. +420 - 267 102 205, e-mail: alena.vlasakova@lf3.cuni.cz.

The Head of Study Division, Alena Vlasáková is appointed as a spokesperson of the Faculty and she co-ordinates contacts with media as necessary.

INFORMATION MEDIA OF 3.LF

Vita Nostra Servis (VNS) - English version

The information bulletin in English brings a selection of news from the 3rd Faculty of Medicine for students of the English curriculum. It has been published since 2003 from September till June every 1-2 weeks. The number of printed copies amounts to 50, electronic full text is available at http://www.lf3.cuni.cz/english/index.html, under Documents.

Editor: PhDr. Martina Hábová

VNR (Vita Nostra Revue)

A magazine with a fairly general focus shedding light on the systems of education and health in the Czech Republic comes out with new articles and reflects current political and social situation in these areas.

Editor: Mgr. Marie Fleissigová

web pages - http://www.lf3.cuni.cz

Webmaster of faculty website Ing. Antonín Dvořák, +420-267 102 552, e-mail: webmaster@lf3.cuni.cz

SPORTS AT CHARLES UNIVERSITY IN PRAGUE

The Institute of Physical Education of the 2nd and 3rd Faculties of Medicine and the university sports club Medik provide for sport activities of students, teachers and employees of these faculties and their teaching hospitals in Královské Vinohrady and Motol.

Most sport activities take place in a great complex of University Sports Centre in Praha-Hostivař. There are an athletic stadium, football and softball fields, 10 tennis courts, 2 volleyball courts, a hall with three basketball / volleyball courts, 2 inflatable halls, a tennis hall, two aerobic gyms, a gym for martial arts, a fitness centre and a modern 25m swimming pool.

The University Sports Centre serves not only for physical education but also for sports activities of respective university sports clubs and unions. Its advantages and availability will probably be most favoured by university students housed at the dormitory of former Vltava campus.

Rector's and Dean's Sports Days have a long tradition at Charles University. Even though tournaments, competitions, and races are the main programme, there is always time and space for free sporting of students and staff and for informal meeting among these. Sports Days take place under auspices of the Rector or the Dean; assistants of our Institute carry out their organisation and management.

Students of our faculty regularly participate in competitions on university, regional and national

levels (academic championships of CR). Students of the 3rd Faculty of Medicine are members of university representation teams both in individual and collective sports. Assistants from our Institute are among designated coaches of these teams.

The VSK Medik Praha is composed of several clubs: cycling, floorball, football, skiing, canoeing, swimming, softball and volleyball. In the swimming, football and floorball clubs, there are top sportsmen (apart from students who do sports for their recreation). The former participate in academic competitions and regular competitions organised by the Czech Union of Sports. The female floorball team has been in the top Czech league since 2004 and successfully represents the VSK club and both faculties.

Apart from regular training that runs all year round, the clubs offer weekend and week-long trips and stays to their members. These events are organised either at home or abroad and are attended by both recreational and top sportsmen.

With regard to our limited spectrum of sports activities, we enable our students to take part in sports performed by clubs of other faculties of Charles University as well.

Summer courses and recreation for faculty staff are held in Dobronice, Albeř and Střelecké Hoštice sport centres. The Patejdlovka chalet in Špindlerův Mlýn and VAK chalet in Pec pod Sněžkou are used both for winter student courses and family recreation of university staff.

Information on all events organised by our Institute or by the VSK Medik is published in VNS and on http://www.lf3.cuni.cz/telovychova/index.htm.

Detailed info can be obtained from Institute staff in their office on Bruslařská 10, Praha 10 - Hostivař.

HALLS OF RESIDENCE – DORMITORIES

The primary tasks of Halls of Residence are defined by the Statute of Charles University in Prague -Organization Rules for Halls of Residence, following internal instruction of the University. More information can be found at

http://www.ubytovani.cuni.cz.

There is no legal right to dormitory accommodation. Rooms are allotted according to hard-and-fast rules and criteria (e.g. commuting time, health incapacities), taking into account all students' abilities and needs. Price of accommodation corresponds to its quality.

This is a list of dormitories where students of Charles University are accommodated:

Kolej Arnošta z Pardubic

Praha 1, Voršilská 1, tel.: 224933825

Kolej Jednota

Praha 1, Opletalova 38, tel.: 22421 1773-4

Kolej Petrská

Praha 1, Petrská 3, tel.: 222316430

Kolej Budeč

Praha 2, Wenzigova 20, tel.: 224262795

Kolej 17. listopadu

Praha 8, Pátkova 3, tel.: 284685551

Švehlova kolej

Praha 3, Slavíkova 22, tel.: 26275018

Kolej Hvězda

Praha 6, Zvoníčkova 5, tel.: 220431111

Kolej Kajetánka

Praha 6, Radimova 12, tel.: 233095103

Kolej Na Větrník

Praha 6, Na Větrníku 1932, tel.: 220402217

Kolej areál Hostivař

Praha 10, Weilova 2, tel.: 274868757

Kolej Otava

Praha 4, Chemická 953, tel.: 271911453,

2711111348

Kolej Vltava Praha 4, Chemická 954. tel.: 271911453,

2711111248

Conjugal dormitory - for married couples with children:

Kolej Hvězda

Praha 6, Zvoníčkova 5, tel.: 220431111

Kolej Komenského

Praha 6, Parléřova 6, tel.: 22051 6812

Foreign students dormitory:

Kolej Komenského

Praha 6, Parléřova 6, tel.: 22051 6812

REFECTORIES

Students are entitled to use their services if they possess a refectory card issued by respective faculty (its study office) Students are responsible for using refectory cards for their personal purpose only and they are not allowed to transfer the cards to other individuals. Such a transfer is qualified as a criminal offence against the state economy and sanctioned accordingly.

Students and staff of 3.LF can also use services of the hospital restaurant at the Faculty Hospital Královské Vinohrady. Students get a state subsidy from the University set by the Ministry of Education. The difference between the amount of subsidy and lunch price has to be covered by students directly in the dining room by means of a special chip card. For more information contact the Study Division.

List of Refectories

17. LISTOPADU, Praha 8, Pátkova 3
ALBERTOV, Praha 2, Albertov 7
ARNOŠTA Z PARDUBIC, Praha 1, Voršilská 1
BUDEČ, Praha 2, Wenzigova 20
HOSTIVAŘ, Praha 10, Weilova 1128
JEDNOTA, Praha 1, Opletalova 38
DINING HALL IN PETRSKA DORM, Praha 1, Petrská 3
KAJETÁNKA, Praha 6, Radimova 6
PRÁVNICKÁ, Praha 1, Curieových 7
BREAKFAST HALL IN KOMENSKY DORM, Praha 6, Parléřova 6

SPORT, Praha 6, J. Martího 31

DINING HALL JINONICE, Praha 5, U Kříže 10 DIETARY REFECTORY FOR STUDENTS AND PUBLIC, Praha 1, Spálená 12

INFORMATION ON THE CENTRE OF SCIENTIFIC INFORMATION (SVI) AT 3.LF

MAIN ACTIVITIES AND SERVICES OF SVI

- procurement and processing of data from all kinds of local as well as foreign information for the central library as well as depositories
- in-house and long-term book-loans
- interlibrary loan service and international interlibrary loan service (for the employees of the 3rd Faculty of Medicine)
- purchase and access to information databases, electronic sources and fulltext journals
- processing of running and retrospective background researches
- processing of publishing activities of the staff of the 3rd Faculty of Medicine
- electronic production of slides, scanning
- bibliography-information services
- reprographic services
- edition activity (VNS, VNR, web pages)
- topical training
- participation in research tasks and projects

RULES FOR BORROWING INFORMATION MATERIALS - SVI 3. LF

The valid Rules for Borrowing Information Materials (according to the Library Act of 2001 and to the Dean's Decree No.6/2006) are given to every student in a printed form upon enrolment. The Rules are at the same time published on the SVI website.

RULES FOR BORROWING INFORMATION MATERIALS IN THE ACADEMIC YEAR 2006/2007

Before borrowing new study material for the coming academic year, the students are obliged to:

- Return all study material undamaged, and meet all solicited claims;
- Present a credit book with a corroboration of regular enrollment for the coming academic year;
- Present a bar-code ID card of the 3rd Faculty of Medicine for a checkout;
- Register for or extend the users' rights.

RECOMMENDED READING

Final decision on fundamental study texts and recommended reading is given by every teacher in the first week of respective course. A list of recommended reading is published on SVI webpage in the section Recommended reading - http://wsvi.lf3.cuni.cz/news.html or on webpages of respective faculty Institutes (http://www.lf3.cuni.cz).

LIST OF READING ROOMS AND OPENING HOURS

BOOK AND JOURNAL LOANS, READING ROOM WITH FREE SELECTION (Centre of Scientific Information - SVI 3. LF UK)

(central faculty collection of book funds, incl. journal fund for students and staff,)

- Composition of the funds: monographs, textbooks, journals, videocassettes, diploma papers, dissertation and degree theses on request, special documents, e.g. CD-ROMs, slides, subscribed e-books and e-journals – on-line full-text access
- Size of fund in the READING ROOM WITH FREE SELECTION: ca 21.000 volumes of books, 55 journals incl. 3 foreign ones, ca 200 diploma papers, ca 170 dissertation and degree theses, ca 58 videocassettes, special documents - ca 25, medical and biomedical e-books – 301 titles – access via Internet by computer IP, total number of e-books in all fields 1800, e-journals – ca 10.000 titles subscribed, 6 000 titles free
- Opening hours: Mon 8.00 12.00 + 13.00 –
 16.00, Tue + Thu 8.00 18.00, Wed 8.00 16.00, Fri 8.00 14.00
- Number of workplaces: 36

GENERAL COMPUTER ROOM – no attendant (room no. 222) + incl. Internet access

- number of computers: 20
- number of workplaces: 20
- access: 6.00 22.00, every day, incl. Saturdays a Sundays

COMPUTER AND STUDY ROOM FOR

POSTGRADUATE STUDENTS (6th floor - Institute of Medical Biophysics and Informatics) – on request, no attendant, Internet access

- number of computers: 20
- number of workplaces: 20
- access: daily, except for classes, Saturdays and Sundays

COMPUTER AND STUDY ROOM - INSTITUTE OF PHARMACOLOGY (5th floor) – on request, no attendant, Internet access

- number of computers: 30
- number of workplaces: 50
- access: daily, apart from classes, Saturdays and Sundays

COMPUTER ROOM - CLINIC OF NUCLEAR MEDICINE

- number of computers: 2
- number of workplaces: 2
- access: on arrangement

COMPUTER AND STUDY ROOM - INSTITUTE OF NORMAL, PATHOLOGICAL AND CLINICAL PHYSIOLOGY AT KARLOV

- number of computers: 4
- number of workplaces: 18
- access: daily, except for classes, Saturdays and Sundays

Total number of workplaces in study and computer rooms: 148

JONÁŠ LECTURE HALL

Students can use the large lecture hall of Jonáš on the ground floor for their self-study any time apart from classes. The key is available from the porter's lodge.

number of workplaces: 120

access: daily apart from classes, incl. Saturdays and Sundays, unlimited access

V. STUDY PLANS

The following dates were set down in accordance with the Study and Examination Regulations, article 3, by the Dean of Faculty after negotiations with the Rector of University.

CALENDAR FOR THE ACADEMIC YEAR 2006/2007

OPENING OF THE ACADEMIC YEAR October 2, 2006 END OF THE ACADEMIC YEAR September 30, 2007

Winter semester						
Classes:	Weeks 1 - 12	2. 10. 2006 - 22. 12. 2006				
Christmas vacation:		23. 12. 2006 - 2. 1. 2007				
Classes:	Weeks 13 - 15	3. 1. 2007 - 20. 1. 2007				
Examination period:		22. 1. 2007 - 17. 2. 2007				
	Summer semes					
Classes:	Weeks 1 - 15	19. 2. 2007 - 2. 6. 2007				
Examination period:		4. 6. 2007 - 30. 6. 2007				
Summer vacation:		1. 7. 2007 - 31. 8. 2007				
Examination period:		1. 9. 2007 - 15. 9. 2007				

Students may take exams after having fulfilled all the requirements assigned by their study plans.

TEACHING SCHEDULE						
Week	Winter Semester from - till	Summer Semester from - till				
1	2. 10 7. 10. 2006	19. 2 24. 2. 2007				
2	9. 10 14. 10. 2006	26. 2 3. 3. 2007				
3	16. 10 21. 10. 2006	5. 3 10. 3. 2007				
4	23. 10 28. 10. 2006	12. 3 17. 3. 2007				
5	30. 10 4. 11. 2006	19. 3 24. 3. 2007				
6	6. 11 11. 11. 2006	26. 3 31. 3 .2007				
7	13. 11 18. 11. 2006	2. 4 7. 4. 2007				
8	20. 11 25. 11. 2006	9. 4 14. 4. 2007				
9	27. 11 2. 12. 2006	16. 4 21. 4. 2007				
10	4. 12 9. 12. 2006	23. 4 28. 4. 2007				
11	11. 12 16. 12. 2006	30. 4 5. 5. 2007				
12	18. 12 22. 12. 2006	7. 5 12. 5. 2007				
13	3. 1 6. 1. 2007	14. 5 19. 5. 2007				
14	8. 1 13. 1. 2007	21. 5 26. 5. 2007				
15	15. 1 20. 1. 2007	28. 5 2 .6. 2007				

- Solemn Matriculation Oath for the 1st year students shall take place on October 6, 2006 in Magna Aula of Carolinum.
- The **Day of Open Doors** for applicants to the 3rd Faculty of Medicine will take place on **November 24, 2006 at 14 o'clock** in the faculty building.
- Solemn Graduation Ceremony for all subject majors shall take place on July 3, 2007 and on October 5, 2007 in Magna Aula of Carolinum.
- Rector's Day: 16 May 2007
- Dean's Day: 18 October 2006

MASTER'S PROGRAMME

GENERAL MEDICINE (6-year study programme)

CYCLE I - BASIC BIOMEDICAL SCIENCES

YEARI

Subject Code			Semo	Semester – hours (total number)			
	Lecturer			/inter	Summer		
	HCT= 851 EC=60		L/IC	P/S/D	L/IC	P/S/D	
COMPULSORY SUBJECTS							
Module IA - tota	al number of teaching hours 302 , credits 22	82 6	52117	100	088		
CSFBXX41	STRUCTURE AND FUNCTION OF HUMAN	Hours	37	106 MC	77	82 MC	
	BODY prof. Richard Rokyta	Credits	-	9		13	
11.5	Module Courses	108	20		- 142	100	
CSFBLS41	Locomotor system prof. Josef Stingl		33/4	55/8/43			
CSFBDK41	Respiration. Blood and Body Fluids doc. Eva Samcová		301	4 16	18/4	20/-	
CSFBUS41	Urogenital system. Acido–basic balance. doc. Eva Samcová				19/4	22/6	
CSFBTV41	Digestion and Resorption doc. Eva Samcová			G gat	24/8	25/9	
Module IB - tota	al number of teaching hours 316, credits 23	VO.T			Ve		
	CELL BIOLOGY AND GENETICS	Hours	84	115 MC	42	75 MC, E	
CCBGXX21	prof. Richard Jelínek	Credit		13		10	
	Module Courses						
CCBGCH21	Medical Chemistry and Biochemistry doc. Eva Samcová		48	42			
CCBGBM21	Cell and Molecular Biology doc. Jan Kovář		18	28	10	18	
CCBGMI21	Cell and Molecular Immunology MUDr. Petr Kučera	Ver			4	12	
CCBGSE21	Structure of Cells and Tissues . General Embryolog prof. Richard Jelínek	у	18	33			
CCBGOB21	General Biology and Genetics prof. Jiří Mejsnar		17.0	12	28	45	
Module IC - tota	al number of teaching hours 53, credits 5	FI-Ru	NEST	N. Committee		To the	
CBPIXX21	BIOPHYSICS A INFORMATICS	Hours	-	24 MC	-	29 MC, E	
	doc. Jozef Rosina	Credit		2		3	
	Module Courses	Ve.			100		
CBPILB21	Medical Biophysics doc. Jozef Rosina			24		6	
CBPINM21	Nuclear Medicine MUDr. Otto Lang					8	
CBPIRA21	Radiology doc. Jan Šprindrich					10	
CBPIVI21	Sources of Scientific Information MUDr. Tomáš Kostrhun					5	
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N.B.: **HCT** = hours of contact teaching, **EC** = European credit, **L** = Lecture, **IC** = integrated conference, **P** = practical training, **S** = seminar, **D** = dissections, **MC** = module credit, **E** = exam, **CC** = course credit

YEAR II

I EAR II	Module/ Course	Semester – hours (total number)					
Subject Code	Lecturer			inter	Summer		
Code	HCT= 587 EC=60		L/IC	P/S/D	L/IC	P/S/D	
	COMPULSORY SUBJ	ECTS					
Module IA - 1	total number of teaching hours 310		E STATE				
	STRUCTURE AND FUNCTION OF	Hours	60	54 MC	76	120 MC,E	
CSFBXX42	HUMAN BODY prof. Richard Rokyta	Credit		15	21		
22012000012	Module Courses			MINISTER ACCOUNT	- 10 mm 20 m	Williamse	
CSFBOS42	Circulatory and Immunity System prof. Richard Jelínek		24/4	27/0			
CSFBES42	Endocrine System prof. Richard Jelínek		28/4	21/6	SALE IN	100	
CSFBNS42	Motoric Control and Nervous Syste prof. Richard Rokyta	m I	No.		48/4	41/9/45	
CSFBSO42	Nervous System II and Sensory Or prof. Richard Rokyta				20/4	16/9/-	
Module ID - 1	total number of teaching hours 90				All S	XI A	
CNPAXX42	l v	Hours Credit	19	41 MC	-	30 MC, E	
	Module Courses	A LEGIN	STATE OF THE	A CARNES II	Part of the	ALC: BANKS	
CNPAHV42	Basics of Humanities (Philosophy, MUDr. Lydie Fialová	Sociology)	15	15			
CNPAKO42	Communication - PhDr. Marie Zvoníčková		200 THE	27	120-1-12	30	
CNPAZO42	Basics of Nursing - Mgr. Hana Svo		4	26	1270 35	5 - 20	
Module IE - t	total number of teaching hours 67				20-18	W. 3-27 (C)	
CMEDXX12		Hours Credit	-	67 MC, E	-	-	
BANK BENKANAN	Module Courses	Cicuit	all Mas	11.66371(0911)	E WAS	112637000	
CMEDV/M40	Basic Scientific Methodology	PASS TO		16	BAT CIN	AR DAR	
CMEDVM12	prof. Jiří Kožený		0.00	16	0.00		
CMEDBS12	Biostatistics - RNDr. Bohumír Proc			20	170		
CMEDEP12	Epidemiology - doc. Alexander M. (15	-		
CMEDIK12	Identification, Assessment and Mar of Health Risks - prof. Miroslav Cik	rt		16			
SEPARATE		Credit	100-1-2				
CNSPXX12	Summer Practice in Nursing Mgr. Hana Svobodová	9				eeks urs CC)	
CPHTXX62	Physical Training PaedDr. B. Hněvkovský, as. B. Příhoda	0		30 CC	30 L	30 CC	
CMCLXX22	Czech Language doc. Jana Přívratská	0	E NS	60 CC	W- W	60 CC E	
	ELECTIVE SUBJECTS		AT SERVE		The same	1000	
CWTCXX11	Winter Training Course PaedDr. B. Hněvkovský, as. B. Příhoda	2	8 days CC				
CSTCXX11	Summer Training Course PaedDr. B. Hněvkovský, as. B. Příhoda	2				8 days CC	

N.B.: **HCT** = hours of contact teaching, **EC** = European credit, **L** = Lecture, **IC** = integrated conference, **P** = practical training, **S** = seminar, **D** = dissections, **MC** = module credit, **E** = exam, **CC** = course credit

CYCLE II - PRINCIPLES OF CLINICAL MEDICINE

YEAR III

Subject	Module/ Course	Semester – hours (total number)				
Code	Lecturer		W	inter	Sı	ımmer
000.0	HCT= 1075 EC=60		L	Р	L	Р
Madula IIA T	COMPULSORY SUBJECTS					
Wodule IIA - 1	otal number of teaching hours 430, cl	Hours	150	175 MC E	105	
CTBSXX13	CLINICAL MEDICINE				103	-
	doc. Vlasta Rychterová	Credits		22 7		
ENE. N.S	Module Courses	ENE,	UN GRI	SELEN.	E, N.	
CTBSOP13	General Pathology prof. Václav Mandys, doc. Vlasta Rych	terová	57	60	60	
CTBSPF13	Pathological Physiology doc. Jan Mareš		27	45	45	
CTBSMB13	Microbiology doc. Marek Bednář		27	45		
CTBSGP13	Genetic Disorders MUDr. Marie Černá		12			
CTBSIP13	Immunopathology MUDr. Petr Kučera		12	4		
CTBSOF13	General Pharmacology prof. Miloslav Kršiak	下面	15	21		
Module IIB - To	otal number of teaching hours 240, co		SELECT		200	
CMPRXX23	CLINICAL PROPAEDEUTICS	Hours	-	107 MC	-	133 MC, E
	Doc. Jana Málková Module Courses	Credit		5		10
	Internal Medicine				MSC.	
CMPRVL23	doc. Jana Málková		10	72		
CMPRCH23	Surgery doc. Jaroslava Hrivnáková		200	35	State of	The same
CMPRNE23	Neurology doc. Valja Kellerová		12			20
CMPRKL23	Dermatovenerology prof. Petr Arenberger					11
CMPROR23	Ear, Nose, Throat MUDr. Azita Gebauerová				-	15
CMPROL23	Ophthalmology MUDr. Jara Hornová					10
CMPRGN23	Gynaecology MUDr. Jiří Popelka			-		20
CMPRPS23	Psychiatry MUDr. Lucie Motlová					14
CMPRPE23	Paediatrics MUDr. Felix Votava					27
CMPRST23	Stomatology doc. Eva Gojišová					16

	Module/ Course		Semester – hours (total number)						
Subject			Summer						
Code	Lecturer		Credits	S	eminars,				
				total	PMC	PAT	PTH		
Module IIC -	Total number of teaching hours	300, cred	lits 10			58			
CMCPXX33	BASIC CLINICAL PROBLEMS	Hours	10	300 MC	33	19	25		
CIVICPXX33	prof. Jiří Horák	Credit			10	•			
	Module Courses	The same	al Land						
CMCP0133	1. Infectious and Febrile Condition	ns	3	90	10	1880	3		
CIVICEUTSS	doc. Marek Bednář, doc. Jiří Beneš		3	90	10		3		
CMCP0233	2. Pain - doc. Anna Yamamotová,	FAR	4	30	8	12.00			
CIVICI 0233	prof. Richard Rokyta		NOT THE	30	0				
CMCP0833	3. Disorders of Renal Function and Ed	ema	2	60	6	5	6		
CIVICI 0000	MUDr. Jiří Žabka			00	O	0			
CMCP0933	4. Bleeding - doc. Milan Kment		1	30	1	4	2		
CMCP1133	5. Endocrine and Metabolic Disease	S	2	60	6	4	5		
CIVICE 1133	prof. Michal Andel, MUDr. Pavel k	Kraml	2	00	O	4	5		
CMCP1233	6. Locomotion Disorders	2000	1	30	2	6	9		
CIVICE 1233	prof. Jan Bartoníček, doc. Valér D	župa		30	2	U	9		

Subject	Module /		Semester – hours (total number)			
Code	Course Lecturer	turer			Summer	
Module IID -	Total number of teaching hours 60	0, credit	s 4			
Or.	Compulsory optional courses * doc. Hana Provazníková	4	CC	60	CC	
or	Student research activity ** prof. Richard Jelínek	4	00	00	00	

Cubicot	Subject Code Module / Course Lecturer			Semester - hou	rs (total num	ber)
			V	Vinter	Su	ımmer
Code			Ш	Р	L	Р
SEPARATE	COURSES	Credit				
CMCLXX23	Czech Language – Communication with Patients doc. Jana Přívratská	2		30 CC		30 CC E
	ELECTIVE SUBJECT	S				
CWTCXX11	Winter Training Course PaedDr. Bohumil Hněvkovský, as. Bohuslav Příhoda	0	8 days CC	70		7
CSTCXX11	Summer Training Course PaedDr. Bohumil Hněvkovský, as. Bohuslav Příhoda	0		-		8 days CC
CPHTXX63	Physical Training PaedDr. Bohumil Hněvkovský, as. Bohuslav Příhoda	0		30 CC		30 CC

^{*} A student enrols to courses according to one's choice; the total number of 150 hours in compulsory optional courses refers to the whole Cycle II

N.B.: **HCT** = hours of contact teaching, **EC** = European credit, **L** = Lecture, **P** = practical training/seminar, **MC** = module credit, **E** = exam, **CC** = course credit, **PMC** = pharmacology, **PAT** = pathology, **PTH** = pathological physiology

^{**} A credit is awarded after course work defence at the student scientific conference.

YEAR IV

	Madula/Caura					er – ho	ours (t	otal num		or per p	
Subject	Module/ Course Lecturer			1	inter				Summer Seminars, pract		
Code	HCT = 1190 EC = (60	Credits		ninars,	·					
		OUD IEO	T0	total	PMC	PAT	PTH	TOTAL	PMC	PAT	PTH
Madula IIO	COMPULSORY			2	NO.	1	250		V.C.	Top	
Module IIC -	total number of teaching h	ours 840,	credits 4	390			(See	450			1000
CMCPXX34	PROBLEMS	Hours		MC	39	32	28	MC E	12	24	2
	prof. Jiří Horák	Credits			20	<u> </u>	!		23	<u> </u>	<u> </u>
The same of the sa	Module Courses	Securi	1500		158			W. C.		100	
CMCP0334	Disorders of Nervous Systems prof. Pavel Kalvach	em	3	60	7	6	11				
CMCP0434	4. Mental Disorders doc. Jiří Horáček		4	90	10				18		
CMCP0534	5. Dyspnoea and Chest Pair prof. Petr Widimský		5	120	12	12	14				
CMCP0634	6. GIT and Abdominal Comp prof. Jiří Horák	laints	5	120	10	14	3				
CMCP1034	10. Cutaneous Changes prof. Petr Arenberger		2				fre and	30	1	2	Service Control
CMCP0734	7. Tumours MUDr. Martina Kubecová		3	Pall A			<u>-</u>	60	3	12	
CMCP1334	13. Sensoric Disorders doc. Hahn, prof. Pavel Kuchynk		3		1			60	2		
CMCP1434	14. Failure of Vital Functions doc. Jan Pachl		4					90	2		
CMCP1534	15. Trauma doc. František Vyhnánek		3					60	2		2
CMCP1634	16. Disorders of Reproduction Development doc. Bohuslav Svoboda	and Fetal	3		7 250		-	60	2	10	N-
CMCP1734	17. Disorders of Growth and Development in Postnatal Periom MUDr. Daniela Palyzová	od	3	60					18	The same	
CMCP1834	18. Ethical Problems in Toda Medicine doc. Jiří Šimek	y's	3					60			
CMCP1934	19. Disorders of Immunity MUDr. Petr Kučera		2	7		300		30	(C) 2	36.00	85-01 00.00

Subject	Module / Course Lecturer		Semester – hours (total number)		
Code			Winter	Summer	
Module IID -	Total number of teaching hours 90, credits 4	1			
	Compulsory optional courses * doc. Hana Provazníková	4	00 0	00	
or	Student research activity ** prof. Richard Jelínek	4	CC 9	00 CC	

Subject			Se	mester – hou	urs (total number)		
Subject Code	Module/ Course Lecturer		Wi	nter	Su	mmer	
			L	Р	L	Р	
SEPARATE		Credit					
CMCPPA34	Pathology*** and Pathologic Physiology prof. Václav Mandys, doc. Jan Mareš	0				CC E	
CMCPFA34	Pharmacology *** prof. Miloslav Kršiak	0				CC E	
CMCPLP4	Medical Psychology and Pathopsychology prof. Jiří Kožený, Mgr. Katarína Durecová, dr. Karel Bláha	3	15	15 CC	6	12 CC	
CINPXX14	Summer Practice in Internal Medicine MUDr. Jolana Rambousková	6	3 weeks (120 hours) CC				
CCIPXX14	Summer Practice in Surgery MUDr. Jolana Rambousková	4		2 weeks (8	0 hours) Co	C	
	ELECTIVE SUBJECTS						
CWTCXX11	Winter Training Course PaedDr. Bohumil Hněvkovský, as. Bohuslav Příhoda	0	8 days CC -				
CSTCXX11	Summer Training Course PaedDr. Bohumil Hněvkovský, as. Bohuslav Příhoda	0	- 8 days CC			ays CC	
CPHTXX24	Physical Training PaedDr. Bohumil Hněvkovský, as. Bohuslav Příhoda	0		30 CC		30 CC	

N.B.: **HCT** = hours of contact teaching, **EC** = European credit, **L** = Lecture, **P** = practical training/seminar, **MC** = module credit, **E** = exam, **CC** = course credit, **PMC** = pharmacology, **PAT** = pathology, **PTH** = pathologic physiology

^{*} A student enrols to courses according to one's choice; the total number of 150 hours in compulsory optional courses refers to the whole Cycle II

^{**} A credit is awarded after course work defence at the student scientific conference.

^{***} Instruction in Pathology and Pharmacology is part and parcel of integrated courses in module II C, however, these two subjects have separate examinations.

CYCLE III - CLINICAL PREPARATION

YEAR V

Subject	Module/ Course Lecturer		Credit	Semester – hours (total number)	
Code	HCT = 922 EC= 60		Orcait	Winter CSP	Summer CSP
EARLES N	COMPULSORY S	SUBJECTS	7.11850	001	001
	MIM – Module of Internal Medicine	Coordinator prof. Michal Anděl	12	HC.	Γ = 190
CINTXX45	Internal Medicine (C)	prof. Michal Anděl, prof. Pavel Gregor, prof. Jiří Horák, doc. Miroslav Bulvas, doc. Milan Kment	9	70 CC	70 CC E
CKBCXX15	Clinical Biochemistry (C)	doc. Petr Čechák	1	2	0 CC
CRNKXX15	Radiology and Nuclear Medicine (C)	doc. Jan Šprindrich	2	3	o cc
	MS – Module of Surgery	Coordinator doc. Jan Fanta	6	НС	T = 87
CCIRXX45	Surgery (C)	doc. Jan Fanta	2	3	O CC
CORTXX45	Orthopaedics (C)	prof. Jan Bartoníček	3	4	5 CC
CSTOXX15	Stomatology – Maxillo-facial Surgery (C)	doc. Eva Gojišová	1	12 CC	
	MNS – Module of Neuro- behavioral Sciences **	Coordinator prof. Cyril Höschl	6	Part of SE HCT =90	
CNBENE25	Neurology (C)	prof. Pavel Kalvach	3	4	O CC
CNBEPS25	Psychiatry (C)	prof. Cyril Höschl	3	5	0 CC
	MGO – Module of Gynaecology and Obstetrics	Coordinator doc. Bohuslav Svoboda	7	HC	T =130
CGYOXX35	Gynaecology and Obstetrics (C)	doc. Bohuslav Svoboda	3	5	o cc
CGOPXX15	Summer Practice in Gynaecology and Obstetrics (C)	MUDr. Marie Bendová	4		2 weeks (80 hours) CC
	MP- Module of Paediatrics	Coordinator	4	НС	T = 60
CPADXX35	Paediatrics (C)		3	5	0 CC
CCGEXX15	Clinical Genetics (C)	MUDr. Martina Langová	1	1	0 CC
	SC – Separate Courses	HCT = 335	20		
CITRXX25	Infection and Geographic Medicine	doc. Jiří Beneš	3	50	CCE
COTOXX25	Otorhinolaryngology	doc. Aleš Hahn	3	50	CCE
COFTXX25	Ophthalmology	prof. Pavel Kuchynka	3	50 CC E	
CEMEXX25	Critical Care	doc. Jan Pachl	2	30 CC E	
CDEVXX25	Dermatovenerology	prof. Petr Arenberger	3	45 CC E	
CFORXX25	Forensic Medicine	MUDr. Jiří Hladík	2	30	CC E
CSPCXX15	Summer Practice in Elective Field or in General Practice	doc. Monika Kneidlová	4		2 weeks (80 hours) CC
	Dissertation* HCT=30	prof. Milena Černá	5	3	0 CC

250(5)	ELECTIVE SUBJECTS								
CWTCXX11	Winter Training Course	PaedDr. B. Hněvkovský, as. Bohuslav Příhoda	0	8 days CC	BE-NIE				
CSTCXX11	Summer Training Course	PaedDr. B. Hněvkovský, as. Bohuslav Příhoda	0		8 days CC				
CPHTXX65	Physical Training	PaedDr. B. Hněvkovský, as. Bohuslav Příhoda	0	30 CC	30 CC				

^{**}Commencing the 5th year, students shall select the topic of their dissertation. The dissertation shall be overseen by a supervisor and shall be defended in the 6th year as part of the State Final Examination in Preventive Medicine. The dissertation topic focused on prevention can be assigned under any teaching Institute of the Faculty. All dissertations are administered by the Centre of Preventive Medicine.

** The State Final Exam in Module of Neurobehavioural Sciences comprises also Medical Psychology and Pathopsychology (a separate course in the 4th year).

N.B.: **HCT** = hours of contact teaching, **EC** = European credits, **C** = course, **SC** = separate course, **CC** = course credit, **E** = exam, **SE**= part of Final State Examination, **CSP** = conference/seminar/practical training

YEAR VI

Subject Code	Module/ Course HCT = 955 EC = 60	Lecturer		– hours (total mber)
			Winter	Summer
F1.1000	COMPULSORY SUBJE			
	MIM Module of Internal Medicine HCT = 240	Coordinator prof. Michal Anděl		dits 16
CINTXX46	Internal Medicine *	prof. Michal Anděl, prof. Jiří Horák, prof. Petr Widimský	8 weeks (2 part of SE	40 h) MC,
	MS Module of Surgery HCT = 220	Coordinator doc. Jan Fanta	Cred	dits 13
CSRZKCHO	Surgery	doc. Jan Fanta, prof. Jan Bartoníček, MUDr. Ludomír Brož,doc. Miroslav Tvrdek		210 h) MC, of SE
Not to	Module Courses			
CCIRXX46	Surgery	doc. Jan Fanta		
CCIROT46	Orthopaedics	prof. Jan Bartoníček		
CCIRUR46	Urology	doc. Michael Urban	18 A	
CCIRPO46	Burns Medicine	MUDr. Ludomír Brož	1700	1/2/25
CCIRPL46	Plastic Surgery	doc. Miroslav Tvrdek	- THE WAR	
CCIRAN46	Clinical Anatomy	prof. Josef Stingl		10
	MGO Module pf Gynaecology and Obstetrics HCT = 120	Coordinator doc. Bohuslav Svoboda	Cre	dits 7
CSRZKGP	Gynaecology and Obstetrics	doc. Bohuslav Svoboda	4 weeks (1 part of SE	20 h) MC,
	MP Module of Paediatrics HCT = 90	Coordinator	Cre	dits 5
CSRZKDL	Paediatrics			(90 h) MC, of SE
	MPM Module of Preventive Medicine HCT = 240	Coordinator prof. Kamil Provazník	Cred	dits 13
CSRZKPL	Preventive Medicine	prof. Milena Černá , prof. Kamil Provazník		(240 h) MC, of SE

30 400	Module Courses		BERNE
CPRVVZ26	Preventive Medicine and Public Health	prof. Kamil Provazník, PhDr. Eva Křížová	Table 1
CPRVOH26	General Hygiene	prof. Milena Černá	
CPRVVY26	Nutrition	prof. Michal Anděl, MUDr. Pavel Dlouhý	
CPRVPL26	Occupational Medicine	doc. Evžen Hrnčíř	
CPRVTV26	Sport Medicine	doc. Vladimír Štich	100
CPRVZD26	Child and Adolescent Health	doc. Hana Provazníková	
CPRVEP26	Epidemiology	doc. Alexander Martin Čelko	
CPRVRL26	Family Medicine	MUDr. Helena Hovorová	
CDISXX46	Dissertation – continuation HCT = 45	prof. Milena Černá	Credits 6

	ELECTIVE SUBJECTS						
CWTCXX11	Winter Training Course	PaedDr. B. Hněvkovský, as. Bohuslav Příhod	0	8 days CC			
CSTCXX11	Summer Training Course	PaedDr. B. Hněvkovský, as. Bohuslav Příhoda	0		8 days CC		
CPHTXX66	Physical Training	PaedDr. B. Hněvkovský, as. Bohuslav Příhoda	0	30 CC	30 CC		

^{*}Before the part of State Final Exam in Internal Medicine, the student must obtain the course credit in Clinical Biochemistry. Pre-clinical and clinical departments determine the location of respective practical training.

N.B.: **HCT** = hours of contact teaching, **EC** = European credits, **MC** = module course, **CC** = course credit, **SE** = part of State Final Examination

HOURS OF SUBJECTS IN THE CURRICULUM

HOURS OF SUBJECTS IN THE	CU	IXK	UU	LUI	V1		Calley	Part L					No service
STUDY YEAR	•	1	2	2	(3	4	4		5	(6	
Number of hours for the subject													
Lectures (lec); practice,	lec	pr	lec	pr	lec	pr	lec	pr	lec	pr	lec	pr	In total
seminars(pr)/dissection		•			.00	•			.00	μ.	.00	μ.	
Anatomy	39	90	44	88		2		2					265
Basic Scientific Methodology		26	11-15	16		W.C.		-8				48	16
Basic Humanities	15	15	15	15						_			60
Basics of Nursing				60								- 111	60
Biophysics		32											32
Biostatistic		-146	1	20			123		7	300			20
Burns Medicine	452.4					5	K-60)	3				18	26
Cardiosurgery	00	10										6	6
Cell and Molecular Biology	26	46	•	0.4	11		L. 199			Stat			72
Chemistry and Biochemistry	68	72	8	21				40				40	169
Child and Adolescent Health						2		10		00		18	28
Clinical Biochemistry					40	3		4		20			27
Clinical Genetics	40	00	-7		12		-	439		10			22
Communication	10	20											30
Compulsory Optional Courses / Student	18		03			60	18	90		3/6			150
Research Activity		00		100						2000			
Czech Language		90	7	120		83	1 55	24				333	210
Czech Language – Communication with			57.			60	18	0.0		334		196	60
Patients						44		00		45			70
Dermatology Dissertation – consultation						11		23		45		45	79 75
		22.6				04		00		30		45	75
ENT				15		21		28		50		20	99
Epidemiology				15		0		4				22	47
Ethics								60		1000		00	60 90
Family Medicine and Primary Medical Care	15	15				5		71		30		90	
First Aid and Critical Care	15	15				5	100						136
Forensic Medicine	28	57						4		30			34
General Biology and Genetics	20	5/			11-1-2		47-					16	85 16
General Hygiene Gynaecology and Obstetrics						33		44		50		16 120	247
						6		2		50		120	24 <i>1</i> 8
Haematology Histology and Embryology	28	60	18	25		0		1					o 132
Histology and Embryology		00	10	25									132
Identification, Assessment and Management of Health Risks			25.5	16			XIL			26			16
Immunology	4	12	13-5	- 150	12	4		22		1000			54
Infection and Geographic Medicine	4	12		2.1	12	12		6		50			68
Infection and Geographic Medicine Informatics		5				12	1.00	U		30			5
Integrated lectures and conferences	20	J	16			100							36
Integrated lectures and conferences Internal Medicine	20		10			133		116		140		240	629
Medical Terminology – Latin		30				133	7	110		140		240	30
97		30			27	71		3					30 101
Microbiology Needs of Patients	8	50	-7		21	1		31					90
	0	30				48	100	22		40			110
Neurology Neurosurgery			13.4	2		3		2		40		6	110
Nuclear Medicine	2	6				8		10		15		U	41
Nutrition Nutrition		U	-			5	100	10		13		20	41 25
Occupation Medicine					1	5		9				22	25 31
						1	- 17-7	31		41		22	73
Oncology Ophthalmology			4			11	-	23		50			73 84
						5		10		45		15	04 105
Orthopaedics Paediatrics				7-1-		29		37		50		45 90	105 206
raeulatiics						29		31		50		90	200

STUDY YEAR		1	2	2	3	3		4		5	(6	
Number of hours for the subject													
Lectures (lec); practice,	lec	pr	lec	pr	lec	pr	lec	pr	lec	pr	lec	pr	In total
seminars(pr)/dissection	100	ρı	100	ρı	100		100	Ρı	100	ρı	100	Ρı	III totai
Pathology					117	79		60		Gal.			256
Pathophysiology					72	70		24			100		166
Pharmacology					15	54	70	50				6	119
Physical Training		60	UE 9	60		60	720		225	170			180
Physiology	32	63	46	66		2	100	1		25:	9		210
Plastic Surgery	W.S	e 27%	55.05			34		753		23-		24	58
Pneumology	1830		13.7			14		18	100	36			32
Practice in Elective Field		-						SY	700	80	18		80
Practice in Gynaecology and Obstetrics			1			25	66			80	W.		80
Practice in Internal Medicine					100	100		120			97.4	~	120
Practice in Nursing				120		LE	100				7		120
Practice in Surgery			8-0					80			07:		80
Preventive Medicine and Public Health		27	REU.	9-3	2	ME	J.C.		0,35	- 4,5		25	25
Psychiatry						17		81		50			148
Psychology and Pathopsychology		1	7		The state of	2	21	37		166	TE S		60
Radiology		10	30.73			4	75E	10		15			39
Rehabilitation	1138		133	750		1	35	2		200		6	9
Sport Medicine	-37		d s			2	77	1133				17	19
Stomatology			2	NE.		16	- 33	12	3 11	12	N/C		40
Surgery, Child Surgery		3 2	57.1		di la	32	13	16		30		72	150
Urology					0	2		2			100	26	30
	295	733	147	644	255	932	21	1181	0	963	0	928	6099

INSTRUCTION IN MODULES AND COURSES

Study Year	1	2	3	4	5	6
Lectures, practice, seminars/ dissection						
Anatomy *	IA	IA	IIC6	IIC13	- Time	MS
Basic Scientific Methodology		IE	THE NEW YORK	SHAPE TO ME, N. S.		300
Basics Humanities	ID	ID	ALT MARKE			Mage.
Basics of Nursing	ID	ID	No. of the last of	The same of the sa		Territoria de la constantina della constantina d
Biophysics	IC			A MESSAGE		4000
Biostatistics		IE			2702	
Burns Medicine	400		IIC1,3	IIC15		MS
Cardiosurgery	3954					MS
Cell and Molecular Biology	IB				Service and	
Chemistry and Biochemistry	IA; IB	IA				
Child and Adolescent Health	1			IIC17		MPM
Clinical Biochemistry	-118	1	IIC5,6	IIC10	MIM	Mari
Clinical Genetics			IIA		MP	
Communication	NE	ID		NEW CONTRACTOR OF THE PARTY OF		
Compulsory Optional Courses			COC	COC		
Czech Language	SC	SC	SC			4-4-7
Dermatology			IIB	IIC11	SC	
Dissertation – consultation			10 S 10 -		MPM	MPM
ENT	- 15		IIB; IIC3,4	IIC13,15	SC	
Epidemiology	681	IE	IIC1	IIC12,17	3 6	MPM
Ethics	1100	- 1	IIC12	IIC18		
Family Medicine and Primary Medical Care						MPM
First Aid and Critical Care	ID		IIC1,2	IIC15	SC	
Forensic Medicine	1875			IIC15,18	SC	
General Biology and Genetics	IB		IIA		MP	

Study Year	1	2	3	4	5	6
Lectures, practice, seminars/ dissection						
General Hygiene				IIC18	470	MPM
Gynaecology and Obstetrics		-32	IIB; IIC3,4	IIC16	MGO	MGO
Haematology		1	IIC4	The state of Abrahilla Control		100
Histology and Embryology*	IA; IB	IA				
Identification, Assessment and	3.5	ΙE			E//ZE	
Management of Health Risks		IL.				
Immunology	IB		IIA	IIC19		
Infection and Geographic Medicine			IIC1	IIC10	SC	
Integrated Lectures and Conferences	IA	IA	A STATE OF THE STA	SEASON ENGINEERS	- 323	WY B
Internal Medicine	65	100	IIB; IIC3,4,5	IIC9,10	MIM	MIM
Medical Psychology and Pathopsychology				SC		
Medical Terminology – Latin	SC	-1-	Herrie State	The second second		No.
Microbiology			IIA; IIC1	IIC10	- Line	-717
Needs of Patients	ID	ID		NEW TOTAL STATE OF THE SECOND	200	
Neurology			IIB; IIC2,3,4,6	IIC7,9	MNS	
Neurosurgery			IIC6	IIC15		MS
Nuclear Medicine	IC		IIC1,3,5	IIC7,10,15	MIM	IVIO
Nutrition	10		IIC5	1107,10,10	IVIIIVI	MPM
Occupation Medicine			1100	IIC7,9		1011 101
Oncology	650	0.00	IIC2	IIC12	5716	
Ophthalmology	The same		IIB; IIC4	IIC13,15	SC	
Orthopaedics			IIC6	IIC15	MS	MS
Paediatrics			IIB; IIC2	IIC17	MP	MP
Pathology	100		IIA; IIC3,4,5,6		IVII	IVIT
0,			IIA; IIC3,4,5,6	IIC6,8,9,10,11,12,13,16,18 IIC7,9,10,15,18		
Pathophysiology				1107,9,10,13,16		-
Pharmacology			IIA; IIC1,2,3,4,5,6	IIC7,8,9,10,12,13,14,15,16,18		
Physical Training	SC	SC	SC			4915
Physiology *	IA	IA	IIC2	CERCILLO ALGERTA	37.50	
Plastic Surgery			IIB			MS
Pneumology		, - 7-4	IIC1,9	IIC5	1	
Practice in Elective Field			ATT 100 0		SC	
Practice in Gynaecology and Obstetrics	33	T F			SC	
Practice in Internal Medicine				SC	-74	
Practice in Nursing		SC				400
Practice in Surgery	1			SC		
Preventive Medicine and Public Health		00				MPM
Psychiatry		-	IIB; IIC2	IIC8,9	MNS	
Radiology	IC	96	IIC6	IIC7,10,15	MIM	100
Rehabilitation	Hes.	1.84	IIC6	IIC15		
Sources of Scientific Information	IC	1777				
Sport Medicine	-		IIC5			MPM
Stomatology	N.S.		IIB	Me la la company de la company	MS	
Surgery			IIB;	IIC10,15	MS	MS
Urology			IIC4	IIC15	1110	MS

Explanatory notes for the chart **Hours of Subjects in the Curriculum**:

IA	Module IA Structure and Function of Human Body
IB	Module IB Cell Biology and Genetics
IC	Module IC Biophysics and Informatics
ID	Module ID Needs of the Patient
IE	Module IE Methodology
IIA	Theoretical Foundations of Clinical Medicine
	Module IIB Clinical Propaedeutics
IIC	Module IIC Basic Clinical Problems
IIC1	Module IIC Sub-Course No. 1 Infectious and Febrile Conditions
IIC2	Module IIC Sub-Course No. 2 Pain
IIC3	Module IIC Sub-Course No. 3 Disorders of Nervous System
IIC4	Module IIC Sub-Course No. 4 Mental Disorders
IIC5	Module IIC Sub-Course No. 5 Dyspnoea and Chest Pain
IIC6	Module IIC Sub-Course No. 6 GIT and Abdominal Complaints
IIC7	Module IIC Sub-Course No. 7 Tumours
IIC8	Module IIC Sub-Course No. 8 Disorders of Renal Functions and Edema
IIC9	Module IIC Sub-Course No. 9 Bleeding
IIC10	Module IIC Sub-Course No.10 Cutaneous Changes
IIC11	Module IIC Sub-Course No.11 Endocrine and Metabolic Diseases
IIC12	Module IIC Sub-Course No.12 Locomotor Disorders
IIC13	Module IIC Sub-Course No.13 Sensoric Disorders
IIC14	Module IIC Sub-Course No.14 Failure of Vital Functions
IIC15	Module IIC Sub-Course No.15 Trauma
IIC16	Module IIC Sub-Course No.16 Disorders of Reproduction and Fetal Development
IIC17	Module IIC Sub-Course No.17 Disorders of Growth and Development in Postnatal Period
IIC18	Module IIC Sub-Course No.18 Ethical Problems of Today's Medicine
IIC19	.Module IIC Sub-Course No. 19 Disorders of Immunity
MP	Module of Paediatrics
MGO	Module of Gynaecology and Obstetrics
MS	Module of Surgery
MNS	Module of Neurobehavioural Sciences
MPM	Module of Preventive Medicine
MIM	Module of Internal Medicine
COC	Compulsory Optional Courses
SC	Separate Course

COMPULSORY OPTIONAL COURSES - 2006/2007

WINTER SEMESTER

COURSES FOR 3RD AND 4TH YEAR

Course Number	Course Name / Place	Teacher/ Supervisor	Min. number of students	Day in week /hours in week	Hours per semester
1/W	Basic and Clinical Endocrinology (two-semester course; winter + summer) Institute of Endocrinology Národní 8, Praha 1	Dr. R.Kančeva	5-15	Tue/ At 4:30 p.m.	30

COURSES FOR 4TH YEAR ONLY

OCCITOLO	TOR 4" ILAR ONLI				
Course Number	Course Name / Place	Teacher/ Supervisor	Min. number of students	Day in week /hours in week	Hours per semester
2/W	Urgent Procedures in Burns Medicine – Part I (two-semester course; winter + summer) / Clinic of Burns Medicine	Prof. Radana Königová	6	Mon 2 hours	45+45
3/W	Urooncology – Part I (two-semester course; winter + summer) / Clinic of Urology	MUDr. Záleský, MUDr. Grill	3	Thu 14:30-16:00 or individually	15+15
4/W	Diabetes and Pregnancy /Institute of Mother and Child Care in Praha- Podolí, Prague 4, Podolské nábř.157	MUDr. K. Andělová	6	Thu November 3 hours per day	15
5/W	Urogynaecology and Modern Surgical Miniinvasive Treatment – / Institute of Mother and Child Care in Praha- Podolí Prague 4, Podolské nábř.157	Doc. J. Feyereisl	5	Tue November 3hours per day	15
6/W	Neonatology / Institute of Mother and Child Care in Praha-Podolí Prague 4, Podolské nábř.157	Doc. Z.Straňák	6	Thu November 3 hours per day	15
7/W	Endourology – Part I (two-semester course; winter + summer) / Clinic of Urology	Doc. Zachoval, MUDr. Lukeš	5	Thu 14:30-16:00 or individually	15 +15
8/W	Methods of Nuclear Cardiology in Clinical Practice (course will be repeated in summer semester)	MUDr. O.Lang	5	Mon	15 +15

SUMMER SEMESTER

COURSES FOR 3RD AND 4TH YEAR

Course Number	Course Name	Teacher/ Supervisor	Max. number of students	Day in week /hours in week	Hours per semester
*1/S	Academic Communication in English (repetition)	Mr. T. Secrest	12	Any / 2 hours	30

COURSES FOR 4TH YEAR ONLY

Course Number	Course Name / Place	Teacher/ Supervisor	Max. number of students	Day in week /hours in week	Hours Per semester
*2/S	Methods of Nuclear Cardiology in Clinical Practice (repetition)	MUDr. O. Lang	5	Mon	15
*3/S	Prenatal Diagnostics and Genetics / Institute of Mother and Child Care in Praha-Podolí, Prague 4, Podolské nábř.157	MUDr. L.Krofta	6	Thu April 3hours per day	15

Course Number	Course Name / Place	Teacher/ Supervisor	Max. number of students	Day in week /hours in week	Hours Per semester
*4/S	Immunopathology in Reproduction /Institute of Mother and Child Care in Praha- Podolí, Prague 4, Podolské nábř.157	MUDr. J.Madar	6	Thu April 3hours per day	15
*5/\$	Endoscopy, Surgery-Modern Surgical Technology / Institute of Mother and Child Care in Praha-Podolí, Prague 4, Podolské nábř.157	MUDr. E.Kučera	5	Thu April 3hours per day	15
*6/S	Trophoblastic Disease / Institute of Mother and Child Care in Praha-Podolí, Prague 4, Podolské nábř.157	MUDr. P.Šafář	5	Thu April 3hours per day	15
*7/S	Modern Trends in Radiological Imaging / Office no. 602	Doc. J. Šprindrich	15	Thu 3hours per day	15
*8/S	Neuroanatomy / Institute of Anatomy, no. 503	MUDr. P. Zach	5	Tue	35
*9/S	Urgent Procedures in Burns Medicine – Part II	Prof. R. Königová	5	Mon 2 hours per day	45+45
*10/S	Endourology – Part II	Doc. Zachoval, MUDr. Lukeš	5	Thu 14:30- 16:00 or individually	15 +15
*11/S	Urooncology – Part II / Clinic of Urology, phone 267162808	Doc. M. Urban, MUDr. R. Grill, MUDr. M. Záleský	5	Thu 14:30- 16:00 or individually	15 +15

RULES FOR THE ORGANIZATION OF STUDIES AT 3. LF

Since the beginning of year 2006, an amended version of the *Higher Education Act* has been in force, affecting among others the study rules of higher education institutions. In accordance with the amendment, individual faculties no longer have their respective Study and Examination Regulations but they all abide by uniform regulations of their university.

Charles University approved of its new Study and Examination Regulations on 2 June 2006 (full text is available on the University web pages - www.cuni.cz). As the variability of study programmes at respective Faculties would make this document overwhelmingly extensive with all details on study organization, the Faculties outlined their respective Rules for the Organization of studies that provide details on organization of studies, achievement of credits and examination procedures.

The Rules for the Organization of Studies at 3. LF UK consist of two parts. The first part points out actual study conditions at the Faculty – since the academic year 2006/2007 freshly enrolled students will face a new credit system, subjects are divided into 3 groups of compulsory, compulsory optional and elective, every student must achieve a minimum number of European credits in a given academic year in order to proceed to

further studies. The obligation to follow a certain sequence of subjects is also explained there.

The second part of the Rules describes the complete study trajectory from enrolment until graduation. It states the procedure for publishing credit and examination conditions including the requirement for obligatory attendance of given study activities. The proper examination procedure is put forward along with variations for examinations in English.

The Rules for the Organization of Studies were adopted by the Academic Senate of the 3rd Faculty of Medicine on 10 May 2006 and approved of by the Academic Senate of the University.

Under the sections 27 (1b) and 33 (1e) of the Act No. 111/1998 Coll., on Higher Education and Changes in and Amendments to other Acts (Higher Education Act), in the valid version, and under the section 3 (1b) of the Statute of the 3rd Faculty of Medicine, the Academic Senate of the 3rd Faculty of Medicine has adopted the following Rules for the Organization of Studies at the 3rd Faculty of Medicine, as an internal regulation of the Faculty:

Art. 1 Introductory provisions

These Rules for the Organization of Studies at the 3rd Faculty of Medicine of Charles University (hereinafter "the Rules") establish according to art.19 par.1 and 2 and related provisions of the Study and Examination Regulations of Charles University in Prague (hereinafter "the University") requirements of study

programmes carried out at the 3rd Faculty of Medicine (hereinafter "the Faculty") and define details of study organization at the Faculty.

PARTI

REQUIREMENTS OF BACHELOR AND MASTER STUDY PROGRAMMES ACCORDING TO THE STUDY AND EXAMINATION RULES OF THE UNIVERSITY

Art. 2

Sections of study programmes

(Cf. art. 4 par. 5 of the Study and Examination Regulations of the University)

Sections of study programmes are years.

2. The study of Master's programme "General Medicine" consists of three cycles: I. Basic Biomedical Sciences, II. Principles of Clinical Medicine, III. Clinical Preparation.

Art. 3

The proportion of European credits for elective subjects in study assessment

(Cf. art. 4 par. 10 of the Study and Examination Regulations of the University)

The proportion of European credits (hereinafter "ECs") acquired by a student in Bachelor's or Master's programme for elective subjects in relation to a normal number of ECs in respective study assessment is 15 per cent. Any surplus ECs for elective courses may be included upon the Dean's decision.

Art. 4 Minimal number of European credits

(Cf. art. 4 par. 11 of the Study and Examination Regulations of the University)

Minimal number of ECs:

a) for the enrolment into the second and third section of study programme "General Medicine" is 45 and 109 (69) ECs respectively.

b) for the enrolment into the fourth section of study programme "General Medicine" is 172 ECs.

- c) for the enrolment into the fifth and sixth section of study programme "General Medicine" is 228 (185) and 285 ECs respectively.
- d) for the enrolment into the 7th 11th section of study programme "General Medicine" is 360
- e) for the enrolment into the second and third section of Bachelor study programmes is 49 and 110 (95) ECs respectively.

f) for the enrolment into the 4th - 6th section of Bachelor study programmes is 180 ECs.

2. A repeated enrolment into a following study section based on the achievement of minimal number of ECs is impossible in case the repetition is immediate. The provision set out in the previous sentence does not apply if the enrolment concerns a study section above the regular length of study.

3. Minimal number of ECs listed in par. 1 in brackets applies to students who repeatedly enrolled for a compulsory subject.

Art. 5 Individual study plan

(Cf. art. 4 par. 12 of the Study and Examination Regulations of the University)

No details on individual study plan are provided.

Forms of study, transfers

(Cf. art. 4 par. 14 of the Study and Examination Regulations of the University)

No details on combined study in programmes at the Faculty and on transfers between full-time and combined study within the same study programme are provided.

Art. 7

A change of study plan in course of interrupted studies

(Cf. art. 5 par. 6 of the Study and Examination Regulations of the University)

If a student continues to study after an interruption during which a study plan has changed, the continued study runs in accordance with the currently valid study plan.

> Art. 8 The right to enrol for a subject

(Cf. art. 6 par. 2 of the Study and Examination Regulations of the University)

The right to enrol for a subject taught at the Faculty is affected by

- a) a study plan of a study programme at the Faculty, if the former requires or rules out the subject enrolment viz art. 6 par. 5 a), c) or e) of the Study and Examination Regulations of the University, in case the subject is listed in the given study programme as compulsory or compulsory optional;
- b) capacity reasons viz art. 6 par. 6 of the Study and Examination Regulations of the University; in such a case a preference is given to students who enrol for the subject in accordance with a recommended study plan; a subject list with notice on limited capacity is issued as a Dean's decree:
- c) non-delivery of a medical certificate on a due date set by the Dean confirming the student's competence to attend the given subject; the list of subjects where such a certificate is required for enrolment is issued as a Dean's decree.

Repeated enrolment for a subject

(Cf. art. 6 par. 7 of the Study and Examination Regulations of the University)

A repeated enrolment for a compulsory subject in the Master's programme is allowed only three times during the whole course of studies in the following manner - in Cycle I two subjects (each once), in Cycle II one subject only once.

The repeated enrolment for a compulsory subject

is permitted on condition that

ECs in the given study section;

student exploited all examination opportunities in the given study section and repeats the subject in the full extent.

3. In the Bachelor's programmes, the repeated enrolment for a compulsory subject is allowed only twice times during the whole course of studies.

The repeated enrolment for a compulsory subject is permitted on condition that the student achieved a minimal number of ECs in the given study section.

The repeated enrolment for any subject listed in any study plan of any study programme as

compulsory optional is ruled out.

The repeated enrolment for any subject listed as elective for a respective study programme is ruled out unless its annotation states otherwise.

Credits

(Cf. art. 6 par. 10 of the Study and Examination Regulations of the University)

A credit is the prerequisite for taking an examination or it is an independent form of study assessment in subjects taught at the Faculty. Details are set in Part II.

Art. 11

Taking parts of State Final (Rigorous) Examinations (Cf. art. 7 par. 7 of the Study and Examination Regulations of the University)

- 1. The number of European credits required for taking any part of the State Final (Rigorous) Examination (hereinafter "the State Examination") in Bachelor's study programmes is 180. The final part of the State Examination shall always be the defense of Bachelor thesis.
- 2. The number of European credits required for taking any but the final part of State Examination in Master's study programme is equal to the sum of subject ECs required for the respective part.

3. The defense of dissertation thesis is part and parcel of the State Rigorous Examination.

Art. 12

Sum total of European credits in compulsory and compulsory optional subjects

(Cf. art. 7 par. 8 of the Study and Examination Regulations of the University)

The sum total of European credits in compulsory subjects required for taking respective parts of the State Examination in study programmes at the Faculty along with the minimal number of ECs in compulsory optional subjects must not add up to more than 95 % of the sum stated in art.7 par. 8 of the Study and Examination Regulations of the University.

Art. 13

Further conditions for graduating with distinctions (Cf. art. 7 par. 11 of the Study and Examination Regulations of the University)

A further condition for graduating with distinctions in any study programme is the achievement of a regular number of ECs at every assessment of study progress

a) the student achieved a minimal number of and a regular completion of studies in time not extending over the standard length of study by more than one year.

PART II **DETAILS ON THE ORGANIZATION AND** ASSESSMENT OF STUDIES IN BACHELOR'S AND MASTER'S STUDY PROGRAMMES

Art. 14

Enrolment to studies

- 1. Enrolment days are announced by the Dean. They are published in a sufficient advance on the official Faculty noticeboard. The enrolment is terminated 10 working days after the commencement of instruction.
- Students may apply to the Dean in writing to postpone the enrolment, however only for particularly serious reasons and on condition that they have fulfilled all study obligations required to proceed into the higher study section.

Art. 15

Student enrolment into the 1st study section

- Admitted applicants produce their personal identification card or passport and the original certificate of completed secondary education upon enrolment. Subsequently they fill in the Study Credit Book (hereinafter "the Index") and sign other documents (the Pledge of Secrecy, the Protocol on Introductory Instruction in Work Safety, the Matriculation Oath) as advised by a Study Division officer.
- The Study Division gives admitted applicants these forms "Certificate of Entrance Preventive Medical Check-Up" and "Certificate of Vaccination" against Hepatitis B" (details are outlined in Dean's guidelines). Having submitted the completed "Certificate of Entrance Preventive Medical Check-Up", the Study Division issues the stamped Index to the student.

Art. 16

Enrolment into further study sections

- Having fulfilled all study obligations given for the respective study section, the student presents the Index to the Study Division, which checks entries on all enrolled subjects. In case they are all completed as required, the student is enrolled into the following year. The student receives a study plan, a logbook and dining coupons. On request, students can buy a refectory card entitling them to use the refectory in the Faculty Hospital Královské Vinohrady.
- Other conditions for the enrolment of students in the parallel study programme in English shall be defined in the contract made between the Faculty and the student.

Art. 17 Matriculation

The date of matriculation ceremony for 1st-year students is announced in a usual manner by the the Study Division. The attendance at the matriculation ceremony is obligatory for all 1st-year students excerpt for those who have already been matriculated at any Faculty of Charles University.

2. Students shall bring their Index to the matriculation ceremony as the Study Division will confirm there that they have taken the Matriculation Oath.

Art. 18 Credits

1. Conditions for awarding credits shall be determined by the head teacher of the subject at the latest on the first day of instruction in respective academic year. The conditions shall not be changed during the academic year; in especially well-founded cases the Dean may permit an exception following an approval by the Academic Senate of the Faculty.

 If attendance at instruction is a prerequisite for credit achievement, then the proportion required cannot be higher than 80 % in any individual

instruction form of the subject concerned.

3. If writing a test or a seminar paper is a prerequisite for credit achievement, the teacher publishes the test results no later than 7 work days after the testing; in case of seminar paper, the due date is 10 work days after its submission. The publication of test or paper assessment is done in a manner common at the Faculty (individual personal announcement, electronic mail, noticeboard etc.).

4. In case of oral testing required for the credit achievement, provisions of point 3 are applied

adequately.

5. In case that the fulfilment of credit prerequisites is recorded in the Index on another day than the actual day of their achievement, teachers are not authorized to require a personal presence of the student on this occasion. In the case mentioned above, the date of credit award entered into the Index is the actual day of credit achievement.

6. Heads of Institutes or persons authorized by them enter the award of credits into the "Study Information System" (Student). After the termination of examination period, they print out the protocol on credits awarded, and send the signed document to the Study Division of the Faculty.

Art. 19 Examinations

1. Heads of Institutes offer a sufficient number of examination days so that a total examination capacity exceeds the number of students to be examined by at least 50%; they set the maximum number of students who can sign for given days. Further, they appoint examiners and their substitutes for respective days. The provision of the first sentence does not substantiate a request for a special examination day. Examinations of full-time students take place on work days as a rule. Heads of Institutes also determine if students are obliged to bring certain equipment for the examination (white coat, stethoscope etc.).

2. Examinations can be carried out by professors, docents (associate professors) or other faculty authorized by the Dean. This has no effect on provisions stating the qualification of examiners for the State Examinations.

 The beginning of an examination shall be scheduled so that it does not start prior to 8 o'clock and later than 18 o'clock. Exceptions to this rule are allowed only with a written consent of the student examined.

4. The examinations of full-time students shall be so

organized as to finish by 20 o'clock.

5. The examiner assigns questions to students in the following manner: in oral examination by a draw, in written examination by a randomly assigned test or a draw. The question must come from a list of topics or questions published previously in accordance with Faculty customs.

6. The student has the right to an adequate preparation time for the examination. The Institute provides enough space for this preparation. The student does not leave the preparation /examination room in the time between question assignment and actual examination. The exception to the rule is permitted by the examiner.

7. If the student withdraws from the examination prior to the question assignment, s/he is not graded. If s/he withdraws after the assignment, then the

grade awarded is "failed".

8. If the student uses proscribed aids (incl. a mobile phone or a camera) during the preparation or the actual examination, the examiner terminates the examination, grades the student's performance as "failed" and reports the breech of discipline to the Dean of Faculty. The breech is processed according to the Code of Discipline applicable to students of the Faculty.

Heads of Institutes or persons authorized by them enter the examination results into the "Study Information System" (Student). After the termination of examination period, they print out the protocol on classification of examinations, and send the signed document to the Study Division of

the Faculty.

10. The "failed" grade is not recorded into the Index, only the date of the examination without signature. In such a case the student has not achieved the required form of study assessment. When the study progress has to be counted, all grades from all examinations and all re-sittings are included.

Art. 20 State Final Examinations and State Rigorous Examinations

- 1. It is not permitted to schedule dates for any part of the State Examinations in a manner interfering with a regular instruction of a given student group in the subsequent instruction block. The State Examinations can be scheduled only on working days
- The beginning of State Examination shall be scheduled so that it does not start prior to 8

o'clock and later than 18 o'clock. Exceptions to this rule are allowed only with a written consent of the student examined.

3. The examinations of full-time students shall be so

organized as to finish by 20 o'clock.

4. The Department of Examination Committee writes a protocol on the course and result of the respective part of State Examination and sends the document to the Study Division of the Faculty no later than on the following work day. At the same time, the Head of respective Institute or a person authorized by them enter the examination results into the "Study Information System" (Student). After the termination of examination period, they print out the protocol on classification of State Examinations, and send the signed document to the Study Division of the Faculty.

Art. 21

 No form of student discrimination due to their age, gender, nationality, country of origin, family status, skin colour, religious belief, health condition, neither any form of humiliation of students by examiners or vice versa are permissible.

- 2. If a student of English curriculum is being examined, any communication between the student and examiner(s) including the assignment of examination question as well as any communication among examiners in the student's presence shall be conducted solely in English. Students' communication with patients during a practical examination shall always be conducted in Czech.
- Demands or acceptance of any material support of any examination from students (e.g. refreshment) is inadmissible.

Art. 22 Completion of study

 The student returns the following documents to the Study Division: the Index for review, Charles University Student Card with the Faculty coupon, the refectory card for use in the FNKV refectory. The student receives a discharge sheet where the following items have to be certified:

 a) Certificate of Obligatory Discharge Medical Check-Up, signed and stamped by a physician authorized to run preventive check-

ups of university students;

b) Certificate of Centre of Scientific Information (SVI 3.LF) that the student has no obligations to the library of SVI 3. LF, signed and stamped by authorized SVI staff;

c) the student's declaration that

- all obligations associated with the study at the 3.LF are fulfilled;
- s/he will inform the respective health insurance company of study completion within 8 days.
- The student returns the completed discharge sheet to the Study Division. Having completed all the

above-mentioned administrative tasks, the student may receive a diploma.

3. Graduation ceremonies are scheduled and announced by the Study Division. Scheduling respects the numbering of study groups in the final year, the number of students in groups and the capacity of Magna Aula in Carolinum so that usually circa 3 groups graduate in the same time.

PART III

Art. 23

Temporary and Final Provisions

- . The rights and obligations of students enrolled to study at the Faculty before these Rules came to force in the field of study matters are governed by current Study and Examination Regulations of the Faculty, unless the Study and Examination Regulations of the University state otherwise^[1]).
- 2. The study organization for students enrolled to study at the Faculty before these Rules came to force are governed by current Study and Examination Regulations of the Faculty.

3. The Rules herein were approved by the Academic

Senate of the Faculty on 10 May 2006.

4. The Rules herein shall come into force on the date of approval by the Academic Senate of the University. ^[2]).

5. The Rules herein shall become effective five days after coming into force except for Parts I-III, which shall become effective on the first day of the academic year 2006/2007.

^{[1])} art. 3 par. 2 Amendments to the Study and Examination Regulations of the University approved by the Academic Senate of the University on 21 April 2006 [2]) § 9 par. 1 b) of the Higher Education Act.

VI. HISTORICAL NOTES

CHARLES UNIVERSITY

http://www.ruk.cuni.cz

As early as by the end of the 13th century there were favorable conditions for the expansion and fostering of education in the Bohemia Kingdom of Czech Lands (Bohemia and Moravia). The high intellectual level of the Royal Court was admired. The Czech Lands were famous for their Cathedral School and prominent schools of various religious orders. No wonder it was King Wenceslas II of the Přemysl dynasty who came up with the idea of a university. The giant sails of his plan, however, were trimmed by the nobility. The idea lay dormant until the times of Charles IV, successor to the Přemyslids' throne, whose alma mater was the University of Sorbonne in Paris and who therefore was fully aware of the importance of university for the country as well as for its ruler.

To establish a university was no plain sailing in those times: subject to the internal conditions of the Kingdom, relations between the king and the nobility, present economic situation, and international bonds and associations. Moreover the name – studium generale – was a seal granted by the Papal Curia with the commitment of the best quality education. The universities in the Middle Ages concentrated knowledge as well as scholars, raised by diverse schools all around Europe. The degrees granted by these universities were recognized in the entire Christian world and the universities grew into potent cultural and social institutions.

Having acquired the Pope's authorization, Charles IV (by then officially appointed Czech King) issued the Founding Charter on the 7th April 1348. It is essential that to emphasize that this was the first university in Central Europe, hence it played the key role in propagating the roots of education in this region. The Charter was issued by Charles IV 'of His own accord'. In effect this meant taking on one's shoulders all the responsibilities of smooth running of the new institution. The original reads: '... The famous university was also founded so as to aide faithful habitants of our Kingdom in their infinite desire for the fruits of science, bar them from humble and demeaning conduct in foreign lands, and set the table for feast at home The Charter was sequestrated from Prague by the Nazis in 1945 and has been unaccounted for since.

The Czech Church covered all running costs of the University. At first the University Chancellor and Prague Archbishop *Arnošt z Pardubic* took the University under his wings. By means of various collections he bought first University movables together with a building in the Old Town of Prague. When a university college, *the Carolinum*, was set up on the 30th July 1366, the foundation of the University was completed. The fact that it has been the seat of the University rectorate until

today points to the importance of establishing the Carolinum.

In 1370 Charles IV bought a legacy of 114 manuscripts left by *Vilém of Lestkov*, which greatly enriched the library collection.

At the end of the 14th and beginning of the 15th century when the Czech Reformation saw the light of day, the Prague university enjoyed privilege equal to the corresponding institutions in Bologne (founded 1119) and Paris (founded 1253). It included all the faculties recognized in the Middle Ages: the Faculty of Arts, Law, Theology, and Medicine. Initially, lectures used to take place in professors' flats, only later did they move to a building on Kaprova street.

At that time many doctors from the milieu of the royal family practiced there – the first Professor of Medicine being *M. Valter* (1348), succeeded by *M. Baltazar* de Tuscia (1353). Each doctor–to–be had to learn by ear the works of Antique, Christian and Jewish experts on medicine, and step–by–step ply their trade in towns or in the country under close observation of professors.

In the 1390s, the generation of prevailing foreign masters was gradually substituted by their Czech counterparts who, by the way, went so far as to form their own concept of a critique of the Church as well as its entire order so far. A key role in the process of Czech Reformation and Hussite ideology in general was the translation of Bible into Czech facilitated by the University. Diverse as the audience were, the Bible affected the cultural level of the whole Czech society before Jan Hus.

In 1415, after the death at stake of the present Rector of Charles University Master Jan Hus, prevailing recalcitrant and turbulent discussions had turned into a clear-cut viewpoint of the rising movement, with one outcome: the declaration that the sacrament of the Holy Eucharist should be administered in both kinds, this being the only means to redeem one's soul. Thus the University became the first institution in the Christian world to stand up for the Reformation and play off the current exeges is of Christianity put forward by official bodies - the Council and the Pope. Over all ecclesiastical prohibitions it carried on. The so-called 'Four Articles of Prague' (a programme of the moderate middle current of the Hussite movement) were formulated here. Hence, the University indubitably sustained a substantial part of the Movement, although its influence tapered off as the left wing gained on prominence. During the Hussite period and namely after the lost Battle of Lipany, activites of the University were markedly suppresed. Its institutions either withdrew from the political forefront or disappeared.

The University again wielded an immense influence on the Czech culture prior to the Battle of the White Mountain (1620): many works of far-reaching importance were translated into Czech language to later constitute a rich cultural heritage, a bedrock of the National Renaissance of the Czech People.

However, the Battle of the White Mountain silenced the Czech non-Catholic intelligence. Rector of the University Jan Jessenius, a well-known surgeon who carried out the very first Czech public dissection (at the Old Town Square in Prague in 1600) was executed. Many more prominent Czech scholars were persecuted for their disapproval of the Habsburgs and were driven out of the country. In the end, after more than thirty years of constant altercation over the dominance, the Jesuits prevailed and easily subjected the institution to their pecking order. There still were guite a few important professors among the staff of the Faculty of Medicine, e.g. Jan Marcus Marci of Kronland, Harvey's predecessor in embryogenesis, who, with his interpretation of epileptogenesis, came three hundred years ahead of his time, and Jakub Dobřenský of Cerný Most, one of the founders of pathological anatomy. During the Habsburg rule, the University was renamed Charles-Ferdinand University, the name which it could not shake off for almost three hundred years.

In the middle of the 18th century the University underwent major changes. Individual faculties achieved recognition especially in the field of Mathematics and Physics, Philosophy, and Medicine. The Faculty of Medicine expanded with natural sciences, and took on important scholars, for instance the pioneer of electrophysiology and electric treatment Czech and world-wide, Jan K. Boháč, who introduced experimental methods into research; an expert in anatomy Josef T. Klinkosch, or the physiologist of world importance in the field of nerve activity and Dean of the Faculty (1789) Jiří Procháska. As a result of health care reform introduced by Boerhaave's pupil van Swieten and realized by the government in Vienna in order to consolidate the state economy and the state of internal affairs, more health care workers found employment in enabling rather a far-reaching practice, thus quantitative expansion in the studies of Medicine. Since the van Swieten's reforms, the University has been instructing the students at patients' bedside.

In 1774 the University was deprived of the Church control and ranked among the state institutions. That is why the freedom in subject and style of lecturing was restricted (as officially approved, standardized textbooks were introduced to facilitate the control over the curricula in the entire monarchy). There was another side to the coin however, i.e. getting rid of anti-reformist world viewpoint and Scholastic residue.

The 1784 curriculum did away with Latin as an instruction language, introducing German instead. Foregoing subjects of the seven arts were transferred to secondary schools and the University focus rested solely on natural, technical, and social sciences.

The end of Enlightenment brought to the surface the struggle for language emancipation, which came to the forefront as a sign of rather complex social problems. Repressions, which followed hunger strikes and student unrests and demonstrations, focused especially on the

Faculty of Arts, saving the good name of the Faculty of Medicine which, by then, had had a considerable experience in practice and was well–known abroad.

The most prominent and central character of Czech science was Professor of Natural Sciences Jan S. Presl, the founder of Czech scientific terminology, and author of "Catalogue of Plants" and "Catalogue of Minerals". One of the most distinguished anatomists of the 19th century Josef Hyrtl, dissector with an outstanding injection technique, made exemplary dissections and published an excellent textbook on anatomy (1846) in Prague. From a myriad of Enlightenment doctors we need to name at least Jan T. Held, who was the Dean of the Faculty of Medicine (1817/8, 1818/9, 1823/4, 1824/5), Rector of the University (1826/7) and a musical composer.

It was mainly the students who dressed the soil for growing national movement, themselves being under a strong influence of unorthodox lectures given by *B. Bolzano*, who conceived religion as an ethical and educational problem. Step by step, naturalist pull was overshadowed by the drive of social sciences and modern languages and literature, from which stemmed a current of nation–liberating ideology. In 1848 the events reached its peak – the students formed an armed Student Legion and other associations so that they could subsequently, during the uprising in June, lead the fights on barricades from the occupied *Klementinum*.

Repressions following the suppression of the uprising hit education for a long time to come. A new curriculum was introduced, students' associations forced to dissolve, and many students as well as teachers were disciplined. Even the most famous Czech expert on natural sciences and Professor of Physiology at the Faculty of Medicine in Prague from 1849, Jan Evangelista Purkyně (1787–1869), was under police surveillance. His prominent pupil, Jan N. Čermák, the originator of rear rhinoscopy, left Prague to found Institutes of Physiology at several middle European universities. Also Prof. Ferdinand Arlt moved away just before his milestone of a textbook on eye disorders came out.

The abrupt fall of Bach's absolutist regime in 1859 ignited Czech nationalist movement which came hand in hand with unshackled development of sciences. Students' associations were revived along with a number of magazines and chronicles, literary and musical parties, and the University ventured forth with Czech language as a language of instruction. Czech professors and associate professors, having received their teaching degrees, went on to new clinics. At that time the office of the Dean of Faculty was administered for example by Edwin Klebs (1879-1880), the discoverer of causative agents of diphtheria, typhoid, and other wound infections (cf. the eponymous bacterial family), August Breisky (1880-1881), gynecologist and meticulous follower of Semmelweis' and Lister's teaching on asepsis, as well as Karl Toldt (1881–1882), author of a famous

anatomical atlas and founder of the Institute of Anatomy.

In 1882 the monarch endorsed the law which divided the Prague University in two parts: Czech and German.

T. G. Masaryk was an influential personality in the development of the Czech University: he became the first professor of philosophy and his humanitarian, civic and international thinking wielded immense influence especially over young Czech intelligentsia. Czech textbooks and magazines took off, the famous twenty-seven part 'Otto's Encyclopaedia' was published, Czech schools of science emerged, e.g. Gebauer's in Bohemistics, Goll's in History, Strouhal's in Physics. Let us list a few from a number of founders of the Prague School of Medicine: doctors of internal medicine Eiselt, Meixner, Thomayer, Syllaba, and pathologist Hlava.

The Czech University soon surpassed the German University by the three-fold number of its students, partly also because plenty of students from other Slav nations were enrolled there. The German part of the University was significant for taking a lion's share in extending the system of education into Central Europe for generations to come, thus being influential not only for Bohemia and other regions but also for all Germanspeaking nations in Central Europe. To select at least a few out of all deans of the German Faculty of Medicine, we ought to mention a couple which will stay forever immortal - the physiologist Ewald Hering (1877/8, 1884/5, 1906/7)), and the pathologist Hans Chiari (1886/7 a 1896/7). As for other academic members of the German University, we should mention its Rector Ernst Mach (1883–1884). In 1912–1913 Albert Einstein, the author of the Theory of Relativity, worked here.

In the nineties of 19th century several events took place overall having an immense impact on further development of Czech education and culture: the Czech Academy of Sciences and Arts was founded (1890), and the Convention of Progressive Slav Students was held in Prague (1891). The Convention put forward and ratified an agenda, which would deal with the plight of national and democratic rights as well as with social questions. At that time, demonstrations against conservative professors shifted from lecture rooms and auditoria to streets and fomented movements of the youth, which culminated in a violent anti–dynasty demonstration on the ruler's birthday on the 17th August 1893.

In the first two decades of the 20th century, the core of the University work consisted especially in scientific research. We find many prominent Czech scientists and scholars practicing at the University in those years: Professor of Chemistry B. Brauner, botanist B. Němec, Professor of Experimental Physics B. Kučera. The Prague University already had female students by then (they had been permitted to enroll since 1897). In 1919 Charles—Ferdinand University was abolished and its Czech part underwent a transformation into Charles University again. An independent German university was founded, and lasted until 1945 when it was finally abolished.

Every student of Medicine shall sooner or later encounter termini such as Hering channels, Epstein symptom, Zaufal sign, Weil-Felix reaction, Klausner test, Biedl syndrome, Chiari malformation, Kahler or Pick disease, Schlof-Fer tumour, Elschnig pearls, Breisky and Knaus method, Gussenbauer clipper, Hasner operation, Schauty, Steinach operation, will possibly read about Richard von Zeynek's diathermal treatment, etc. The above mentioned are names of professors of German Prague Faculty of Medicine, alma mater to a number of famous students: for instance Hans Hugo Selye, the originator of the Theory on Adaptation Syndrome and Stress Reaction, graduated here, as well as Prague natives Gerty Theresa Radnitz and Carl Ferdinand Cori, later husband and wife, winners of the Nobel Prize for Medicine (1947) for their joint discoveries in the sphere of the carbohydrate metabolism.

The University status changed with the establishment of independent Czechoslovak Republic in 1918. It became the first Czechoslovak university and its students took a significant part in creating the atmosphere of the First Republic. Acrid debates and opinion clashes among the devotees of different movements followed only to be swallowed by the threat of German fascism and subsequently transformed into the resistance to Nazi terror. As to the public response among intelligentsia, it redoubled with the publication of literary and critical essays and lectures by F. X. Salda, and works by controversial Professor of Music Z. Nejedlý. To quote from scientific work, we shall mention studies by Bedřich Hrozný, who deciphered Chetite writing. Let us mention – from tens and tens of teachers and professors of the University whose esteem and reputation spread abroad – at least the linguist Roman Jakobson and the historian Josef Pekař.

The importance of the Faculty of Medicine rose again, the number of its clinics increased from fourteen to twenty, and many foreign students were enrolled. Among prominent professors of the Faculty of Medicine between the wars were for instance world-famous physiologist, pioneer in endocrinology, discoverer of ferritin, author of the theory of stimuli, co-founder of cybernetics and inventor of spaciocardiography *Vilém Laufberger*, ambidextrous internist *Josef Pelnář*, founder of clinical neurology *Kamil Henner*, outstanding surgeon *Arnold Jirásek*, and founder of plastic surgery *František Burian*.

The Nazist invasion to Czechoslovakia stirred students to participation in demonstrations on the 28th October 1939. When police tried to stomp down, a medical student, *Jan Opletal*, was severely injured. His burial became yet another anti–Nazist manifestation on 15th November 1939. Hitler's nomenclature used it as a pretext to brutally impinge on Czech universities and students. On the 17th November 1939, Prague student dormitories were invaded and seized, 1200 Czech students taken to the concentration camp in Sachsenhausen, 9 students, leaders of the movement,

were executed on the spot. Czech universities closed down, their buildings being freely available to SS troops, German universities, war industry, and for other purposes. The 17th November did not stay the only brutal revenge of the Nazis, nevertheless, it did remain a symbol of students' resistance against Nazism. In 1941 it was proclaimed the International Students' Day. the war years Czechoslovak students and intelligentsia took part in various underground movements and organizations of anti-Nazi resistance. 23 professors and other university teachers were executed - let us mention at least the Professors of Physics František Závišek and Václav Dolejšek, zoologist Jaroslav Storkán, expert in Slav culture Josef Páta, sociologist Josef Fischer, and internists Alexandr Gjurič and Miloš Nedvěd. To Czech and Slovak nations the Charles University in Prague became a symbol of

Post—war era bore the stamp of reconstruction of the national economy, which had been destroyed and devastated by war. Also the students did their best to aid the devastated economy and clarify political wings and opinions at the University. Increasing number of students showed their interest in university studies.

national culture, by the Nazis inexorably preordained to

perish.

An outstanding biologist, Dr Jan Bělehrádek was the Rector and subsequently Vice–Rector of the Charles University in 1945 - 1946. After World War II, Josef Čančík became the first Dean of the Faculty of Medicine in Prague, the first deputy Deans of the new Faculties of Medicine at Charles University were Ivo Mačela (in Pilsen) and Bohuslav Bouček (in Hradec Králové).

In February 1948, however, all hopes for democracy and free development were crushed. The six-hundredth anniversary of the Charles University sarcastically began a new era of dogmatic thinking. Marx-Lenin ideology forced a number of professors and teachers out of work, their positions being easily filled by obsequious and obeisant comrades who were to guide the process of education in accordance with the Communist concept. One of the first to get their marching orders was the current Rector, important national economist, Prof. Karel Englis. The Communist Action Board of Students marked off thousands of students for expulsion. A common curriculum was introduced once again, including the basics of Marx-Leninist ideology, the only officially approved world view. This ensured a sufficient supervision over the entire system of education and universities. Thousands of young people were denied access to regular studies. Dogmatism and rigid censure influenced people's thinking in a very negative way as well as prevented a free development of education and co-operation with the Western world. The cornerstone of social progress was political loyalty, while morality or specialization received a severe cutback in time.

The Higher Education Act of 1950 legally provided for socialist changes in this field, ridding the universities of all their academic liberties. As central planning and

management of economy was introduced, a new Academy of Sciences structured in accordance with the Soviet model substituted the old Czech Academy of Science and Arts. 'Aspiratures' and science ranks of Doctor and Candidate of Sciences came in force. An extensive network of nomenclature and political 'cadres' checked upon the desired development.

In 1953 the original Faculty of Medicine in Prague underwent a transformation into three new faculties: the Faculty of General Medicine, the Faculty of Pediatrics, and the Faculty of Hygiene. The first Deans of these Faculties were *František Blažek, Josef Houštěk, and František Bláha,* respectively.

In spite of the fact that the official publishing, lecturing, scientific and research activities were grossly restricted, plenty of individuals as well as teams achieved remarkable results. Reluctance to implement the results of their work into practice, holding back the facts, distortion and intentional misinterpretation of new findings as well as detachment from the international scientific milieu, nevertheless led to a gradual hampering in the process of development not only in the sphere of science but also in the area of education and overall cultural, economic and social life which were soon to lag far behind the quickly developing Western world.

In Vinohrady Hospital and at the Faculty of Hygiene there worked several prominent personalities at this time: the above mentioned Prof. František Burian, an outstanding surgeon Prof. Emerich Polák (Vice–Dean of the Faculty in 1957–1959), from among the internists we should not omit a great cardiologist and endocrinologist Prof. Vratislav Jonáš, and the founder of Czech diabetology and proponent of its good name abroad Prof. Jiří Syllaba. The State Institute of Health employed Prof. Karel Raška, who left no stone unturned to seal the doom of small–pox all round the world.

The events that took place in 1968, now inscribed to history as 'the Prague Spring', when the students also came in for their share, caused the invasion of Warsaw Pact armies into our country, with subsequent expurgations, repressions, and strengthening of the communist dictate. Students' demonstrations took place in the winter of 1968. Today we are left with the painful symbol of human desire for freedom - a student of the Faculty of Arts at Charles University, Jan Palach, burned himself in January 1969 to protest against the stay of occupation armies into our country, as well as to object against all demagogy, violence, and totalitarian suppression of freedom all over the world. However, the 'period of normalization' managed to hold in disgrace not only Palach, but any attempts to put forward the principles of democracy and freedom in the country. A similar destiny was doomed for the Charter 77, a remarkable act of independent citizens. A series of charges and trials, hand in hand with further expurgations and spying, followed. The years on the turn of the 1970s and 1980s were

amongst the darkest times of the communist era since August 1968.

In spite of all attempts on the part of the communist government, the ties that bind Czech nation with the best moral and cultural tradition from T. G. Masaryk to Jan Patočka were preserved.

Great damage was inflicted on the Charles University, for the best specialists of outstanding moral and expert qualities were either forced to retire with no possibility to go on in their work or driven to exile right away.

Autumn 1989: the unbelievable did happen in the end. The unexpectedly bold courage of students and readiness of independent organized movements from home and abroad helped to bring about major changes and set our country – and the University- on the road to democracy in a very short time. Prof. Radim Palouš, PhD was elected Rector of the Charles University at this time (free elections of Deans and other members of the academic administration along with competitions for Heads of individual Institutes, Associate Professors and Lecturers took place at the Faculties. The arrangement of the University stems from ages-proven tradition and is commensurate to the needs and requirements of individual faculties for autonomy as well as their cooperation and co-ordination. The opening to foreign world brings the restored University back to the free and developed modern world.

The Parliamentary elections in June 1992 evidenced the political tendency of the revolutionary November; yet due to a different vote of the Slovak people, the state of Czechs and Slovaks common Czechoslovakia – fell apart after 74 years of existence. The Czech Republic was proclaimed on the 1st January 1993. Naturally, this country falls into the line of independent Czech statehood from the first rulers of the Přemyslid dynasty where the Czechoslovak period forms no exception. The Charles University, the oldest university in Central Europe, belongs by dint of its tradition as well as by its current potential among the most important cultural, scientific and educational institutions in our country.

3RD FACULTY OF MEDICINE, CHARLES UNIVERSITY IN PRAGUE

http://www.lf3.cuni.cz

The Vinohrady health care campus started its development in the beginning of the 20th century, by then at the city periphery. In 1902, the Emperor Franz Joseph I inaugurated the Vinohrady Hospital as the primary hospital for citizens of Královské Vinohrady and Žižkov districts. In 1925 the State Health Institute was openin its vicinity. Both institutions soon started playing key roles in the development of health care in Prague, Bohemia and Czechoslovakia.

Prior to the division of Faculty of Medicine in 1953, both insitutions served to training of medical students, based on systematic activity of their noteworthy staff.

Of the Vinohrady Hospital, there were namely the Prof. of Ophthalmology Josef Janků, the discoverer of ophthalmic toxoplasmosis (M. Jankumi); Prof. of Lung and Abdominal Surgery Emerich Polák; the founder of Czech plastic surgery Prof. František Burian. After the WWII: the founder of Czechoslovak diabetology Prof. Jiří Syllaba, a famous cardiologist Prof. Vratislav Jonáš, the founder of Czech pediatric haematology Dr. Jiří Janele, Prof. of Neurology J. Šebek, Prof. of Forensic Medicine E. Knobloch or the Head of Psychiatric Institute doc. V. Petráň.

Of the State Health Institute staff namely: Prof. Ivan Honl, who established the first therapeutic Pasteur Institute on the terrritory of our state. The staff of this Institute participated in numerous world-wide programmes of the World Health Organization after WWII, among others in global eradication of small-pox (Prof. Karel Raška).

Based on such a rich tradition, it was feasible to establish a new medical faculty on the Vinohrady health care campus.

Our Faculty refers to the tradition of medical studies at Charles University as it formed one of the four basic subjects upon its foundation in 1348. From the academic year 1882/83, the Faculty of Medicine, just as the rest of the University, was divided into two parts German and Czech. On November 17th, 1939, together with all other Czech schools, the Czech part of the University was closed. This temporary halt in Czech education lasted till 1945. Then, along with the whole of German University, the German Faculty of Medicine was abolished. Its property was handed over to the Czech Faculty of Medicine. In 1953 the Ministry of Higher Education divided the Faculty of Medicine iin Prague into three separate faculties: the Faculty of General Medicine (including stomatology), the Faculty of Pediatrics, and the Faculty of Hygiene. The latter was transformed into the current 3rd Faculty of Medicine in 1990.

The fact that a new independent Faculty of Hygiene was created in 1953 brought about some fundamental changes: this Faculty preserved a basic medical focus, although it specialized in the fields of hygiene and prevention. On the one hand this specialization enabled to develop all branches of hygiene in our post—war medicine, but on the other it at the same time restricted and limited the scope of students' realization in clinical practice.

The medical instruction at the communist era was branded by a rather formalistic and cadre–based approach. Since November 1989 we have been able to carry out all substantial changes in the organization of the Faculty requisite for the realization of the new curriculum and study reforms. The name of the Faculty was changed to the 3rd Faculty of Medicine, Charles University, which underlined its primary general focus. Assoc. Prof. Cyril Höschl, MD, was the first Dean of the Faculty elected in the free elections after the revolution in 1989. The Academic Senate was established then along with the Scientific Council

which nowadays enlists many outstanding foreign members. There were competitions for all the leading positions at particular Institutes, clinics, and for other university positions. The curriculum has been restructured so that the study plan reflects the general orientation of the Faculty integrating a developed area of preventive subjects. Plenty of employees from diverse sections of the Ministry of Health and the Academy of Sciences of the Czech Republic are directly involved in the pedagogic as well as research activities of the Faculty.

In September 1992 a new Faculty building at Ruská street was opened. It houses the Dean's Office, different theoretical Institutes, Institutes of hygiene and preventive subjects, and, last but not least, the Center for Scientific Information, newly established in 1992. In May 1991 Mrs. Margaret M. Bertrand, a Canadian professor of English language, founded a prize for the best student of the Faculty to be awarded annually at the graduation ceremony.

The conditions for study and scientific work have improved with the opening of the newly constructed 6th floor of the main faculty building in May 2000, accommodating among others the Institute of Nutrition and laboratories of chemistry and molecular biology. Further improvement has come in May 2006 with the recontructed part of the Nursing College on Ruská 91 where the Institutes of Medical Ethics, Nursing and Foreign Languages are now based.

Students' visits abroad are becoming an indelible part of instruction at the Faculty. Participation in international scientific and research programmes and lectures by foreign specialists enable the Faculty to spread its wings and establish new mutually beneficial scientific fellowships. This facilitates improvements in the quality of teaching material, studies of new methods, procedures, and approaches, thus creating technical conditions indispensable for achieving a higher level of education.

The 3rd Faculty of Medicine conferred its teaching degrees to many outstanding personalities in the last three years, among the most prominent were: Prof. Zdeněk Neubauer in biology, Doc. Ivan M. Havel in artificial intelligence, and Prof. Luboslav Stárka in endocrinology. At the same time, several dozens of lectures by well-known foreign specialists took place on the precincts of the Faculty. Let us mention at least the Nobel Prize winner in neurophysiology Prof. J. Eccles, famous specialist in psychiatry Prof. P. Grof, and daseins-analytic Prof. Condrau. As proposed by the Scientific Council of Faculty, Sir Karl Raimund Popper (1902–1996), epistemologist, open society proponent, one of the greatest philosophers of the twentieth century, was awarded the degree of doctor honoris causa in medicine on 25 May 1994. The 3rd

Faculty of Medicine was a party in awarding a honorary doctorate to one of the discoverers of DNA, Nobel Prize winner, Prof. James Watson. Likewise, on the occasion of the 650th anniversary of the Charles University foundation, we suggested that another Prize winner, a world-wide neurophysiologist, Professor Huxley from Great Britain, be also awarded a honorary doctorate in 1998. MUDr. P. Cech of our Faculty initiated the placement of honorary plaques in memory of the Nobel Prize winners in Medicine Mr. and Mrs. Cori to their birthplace houses in Salmovska and Petrska streets in Prague within the project Prague-European City of Culture 2000.

The co-operation among individual Faculties of the University, in particular Faculties of Medicine, is on the increase. The University supports healthy competition in sport activities among faculties, and students also take part in various social and cultural events not only in this country but abroad. The Faculty publishes VITA NOSTRA magazine, reflecting the academic life of the community and representing diverse sides of the Faculty in two functionally distinct issues: VITA NOSTRA REVUE, a quarterly collection of articles, commentaries, and reflections, and VITA NOSTRA SERVIS, an information bulletin which comes out on a weekly basis.

In the academic year 1991/92 the Faculty took on foreign students in General Medicine with the Focus on Prevention. The language of instruction is English. The rights and duties of foreign students are stipulated in the contracts signed between the student and the Dean of the Faculty.

A year later, the Faculty opened Bachelor studies in 'Physiotherapy' and 'Health Sciences'; two years later a new programme called 'Public Health Care' was introduced. A higher quality education of nurses in accordance with European standards is provided in the Bachelor's programme in Nursing since 2002/2003.

New demands of modern medicine on doctors are reflected in the new curriculum of Medicine, which the Faculty has been implementing since the academic year 1996/97.

The teaching basis of the 3. LF includes the Faculty Hospital Královské Vinohrady in Prague 10, Psychiatric Centre Praha, Faculty Hospital Bulovka, Thomayer Faculty Hospital, Institute for Mother and Child Care in Prague - Podolí, Hospital Na Homolce, Central Military Hospital, Hospital Pod Petřínem and State Health Institute. Prominent experts of the Czech Academy of Sciences and Institute of Clinical and Experimental Medicine also participate in the teaching.

VII. WORKPLACES OF THE 3RD FACULTY OF MEDICINE

BASIC WORKPLACES FOR EDUCATION AND RESEARCH

A) INSTITUTES

Institute of Anatomy

Institute of Biochemistry and Pathobiochemistry

Institute of Biochemistry, Cell and Molecular Biology

Institute of Child and Youth Health

Institute of Epidemiology

Institute of Foreign Languages

Institute of Forensic Medicine

Institute of General Biology and Genetics

Institute of General Hygiene

Institute of Histology and Embryology

Institute of Immunology

Institute of Medical Biophysics and Informatics

Institute of Medical Ethics and Nursing

Institute of Medical Microbiology

Institute of Normal, Pathological and Clinical

Physiology Institute of Nutrition

Institute of Pathology

Institute of Pharmacology Institute of Physical Education.

Institute of Sport Medicine

B) CLINICS

Jointly with FNKV

1st Clinic of Internal Medicine 2nd Clinic of Internal Medicine

3rd Clinic of Internal Medicine - Cardiology Clinic of Anaesthesiology and Resuscitation

Clinic of Burns Medicine Clinic of Cardiac Surgery

Clinic of Children and Adolescents

Clinic of Dermatovenerology

Clinic of General Surgery

Clinic of Gynaecology and Obstetrics Clinic of Neurology

Clinic of Neurosurgery Clinic of Nuclear Medicine

Clinic of Occupational and Travel Health

Clinic of Ophthalmology

Clinic of Orthopaedics and Traumatology

Clinic of Otorhinolaryngology

Clinic of Plastic Surgery

Clinic of Radiotherapy and Oncology

Clinic of Rehabilitation Medicine

Clinic of Stomatology Clinic of Urology Radiodiagnostic Clinic Jointly with FTNsP:

Clinic of Child Surgery and Traumatology

Jointly with FNB:

Clinic of Infectious Diseases

Clinic of Pneumology Jointly with PCP:

Clinic of Psychiatry and Medical Psychology

Jointly with UVN:

Clinic of Otorhinolaryngology ÚVN a 3.LF **Jointly with ÚPMD**

Institute for Mother and Child Care in Prague Podolí

C) AUTONOMOUS WORKPLACES

Centre for Health Law

Division of History of Medicine

Division of Primary Care Division of Public Health

FUNCTIONAL UNITS OF THE FACULTY

Functional units of the Faculty are Centres, Departments and Research Centres. These units are established to co-ordinate teaching activities in Bachelor's, Master's and Doctor's study programmes and research activities, respectively.

EDUCATIONAL

Departments

Department of Biomedical Sciences

Department of Gynaecology and Obstetrics

Department of Internal Medicine

Department of Preventive Medicine

Department of Surgery

RESEARCH

Cardiocentre

Centre for Hematochromatosis

Centre for Research on Diabetes, Metabolism and Nutrition

BASIC WORKPLACES FOR EDUCATION AND RESEARCH

A) INSTITUTES

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<u>EDUCATIONAL CENTRE FOR ANATOMY AND ENDOSCOPY</u> (workplace at the Institute of Anatomy) - http://ecae.lf3.cuni.cz

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CZECH SOCIETY FOR PROTECTION OF CHILDREN - PINK LINE

This is a civic association, which was founded in 1992. Its main aim is to fulfil The Convention on Children's Rights in CR. The Society is active namely in the fields of child health promotion and protection. The Society has been running the Pink Line since 1994 providing crisis intervention to children over the phone. It organizes numerous educational programmes for primary prevention. The Pink Line project is guaranteed by MUDr. Eva Vaníčková, CSc.

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12190, 12210 INSTITUTE OF NORMAL, PATHOLOGICAL AND CLINICAL PHYSIOLOGY

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12182 INSTITUTE OF PHYSICAL EDUCATION

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- Clinic of Anaesthesiology and Resuscitation
- Clinic of Child Surgery and Traumatology
- Clinic of Plastic Surgery

- Clinic of Burns Medicine
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- Institute of Histology and Embryology

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Index

A	
Adámek, T	59
Adámková, V	61
Adamová, E	
Achiemere, G.	
Alinčová, B6	
Alušíková, M	
Ambruš, M.	
Anděl, M.5, 9, 12, 17, 21, 23, 63	
67, 78, 79, 80	,,
Andělová, K.	77
Arenberger, P	
Arenbergerová, M	
Arlt, F	
Arnošt z Pardubic	48
В	10.00
A STATE OF THE PARTY OF THE PAR	100000
Babáková, E	
Báča, V11,	
Bajtler, T	
Bajzová, M	
Balíková, K.	
Balínová, P	
Baloun, R	
Baltazar, M	
Balušíková, K.	
Banghová, K	
Bareš, M.	
Bárta, D	
Bartáková, H	
Bartoníček, J	
Bartoš, A.	
Bártová, J	
Batariová, A	
Bazalová, Z.	
Bednář, J.	
Bednář, M	
Bělehrádek, J.	
Bělinová, J.	
Bělohlavá, R.	
Bendová, E	
Bendová, M.	
Beneš, J	60
Benešová, M,	
Beran, A	
Bernášková, K	
Bernášková, K	
Bernat, M	
Bertrand, M. M.	
Bílková, A	
Bílková, D	0/

Bindzarová, D.	57
Bláha, F	
Bláha, J.	
Bláha, K	
Blažek, F	.51
Bobek, V	.70
Boháč, J. K	
Boháček, I	
Bolzano, B	
Boubelík, M	.70
Bouček, B	.51
Brauner, B	
Bravo, E.	
Breisky, A.	
Bronská, E	
Broulík, J	.12
Brož, J.	.66
Brož, L.	
Brůček, P	
Brunerová, L 62,	
Brunnerová, R	.72
Brunovský, M	
Brychta, M.	
Duděšínala T	67
Buděšínský, T	.07
Budka, Š	.70
Budková, K.	7
Bufka, V	.67
Bulvas, M.	
Burian, F	
AND ADDRESS OF THE RESIDENCE OF THE PARTY OF	JZ
C	
Oahánik D	CC
Cabánik, P.	
Cieslarová, B	.65
Cikrt, M9,	60
Condrau	
Cori, C. F.	
Csémy, L	.//
Cucová, L	./6
Cvačková, M	.60
Č	
Čábelková, Z10,	57
Čakrtová, M.	73
Čančík, J	
Çáp, F	.74
Čapek, J.	.74 .67
Čapek, J.	.74 .67
Čapek, J	.74 .67 .72
Čapek, J	.74 .67 .72 .77
Čapek, J	.74 .67 .72 .77 .56
Čapek, J	.74 .67 .72 .77 .56
Čapek, J	.74 .67 .72 .77 .56 .65

Čelko, AM	9 7 76 49 59
Černá, Mar	, 78
Červenková, Z57 Čeřovská, E57	, 77
Čimburová, M	
Čoček, A.	73
Čurila, K	.6/
D	_
Daněček, V	
Daniel, J11 Dáňová, J12	
Denemark, L	
Dittertová, L.	
Dlouhý, P10	
Dobřenský, J.	
Dohnalová, M	
Dolejšek, V Doležal, T	
Doubková, A5, 56	
Douglas, J	
Douša, P	72
Drahoňovský, J	
Drahotová, E.	
Drozdová, R. Ducháč, V. Ducháč, V	
Durecová, K	
Dusilová Sulková, S	
Duška, F.	
Dušková, M	
Dvořák M	
Dvořák, A	
Dvořák, K	
Dvořáková, L	
Dvořáková, M	
Džupa, V10, 17	, 72
Džupová, O	. /5
E	
Eccles, J	
Einstein, A	
Eiselt	
Elbertová, Z.	

El-Lababidi, A	7/	Háša, J	66	Hrozný, B	51
El-Lababidi, N		Hašpicová, M		Hrušková, R	7 12
El-Masri, A		Hátle, K		Hubičková Heringová, L.	
Engliš, K		Havel, I. M.		Hubínková, H	
Espa-Červená, K		Havel, L.		Hulíková, K.	
	10	Havlíček, K		Hus, J.	
F	E	Havlíčková, B		Husáková, V	
Fabinyiová, V	75	Havránek, P		Huxley	
Fanta, J		Havránková, A		Hýblová, E.	
Fára, M.		Havrda, M.		Hynčica, V	
Feyereisl, J		Hegyi, J		Hyrtl, J.	49
Fialová, L		Hejnová, J.	65		
Filipcová, L		Held, J. T.	49	Ch	
Filipiová, V		Hellerová, K.		Charles IV	48
Fischer, J.		Hendrichová, M		Charvát, P	62
Fišer, J.	59	Henner, K		Chiari, H.	
Fleissigová, M		Heráček, J		Chlanová, J	8
Fojt, R		Herbenová, A		Chlapec, J	6
Formanová, P		Hering, E		Chvojková, J	
Franěk, M.		Herold, M			
Frey, T		Heroldová, M		M	and the last
Frič, V.		Herotová, T		Indruch, T	12
Frýdlová, J	71	Herrmannová, M		J	
Fuksa, P		Heřman, D		loček M	57
Fürstová, V	57	Heřmanová, J		Jaček, M	
G		Hes, I.		Jakobson, R.	
×	The second second	Hesová, K		Jakša, R Janatová, E	
Gaš, B		Hiršalová, H		Jandová, H	
Gebauerová, A		Hladík, J.		Jandová, J	
Gjurič, A.		Hlava		Janečková, H	
Gkalpakiotis, S		Hnaníček, J.		Janoušková, L	
Glogarová, B		Hněvkovský, B		Janovská, D5, 11,	
Gojda, J.		Hníková, O		Janovský, M	
Gojiš, O.		Hoffmanová, I	66	Jaroš, M	
Gojišová, E		Holub, Z		Jarošová, H.	
Gregor, P		Holubová, J		Jelínek, R9,	
Grill, R.		Homolková, H		Jelínek, Š	
Grof, P		Hora, T		Jelínková, I	
Gruberová, A		Horáček, J		Jeníček, J	
H		Horák, J 5, 9, 12, 1	6, 21, 23, 65,	Jeníčková, J	
Haasová, Z	61	79, 80		Jessenius, J	
Hábová, J.		Horák, L	70	Ježek, J	
Hábová, M		Horáková, L	56	Ježková, I	
Hahn, A		Horn, P	65	Jirásek, A.	
Hainer, V		Hornová, J	10, 72	Jirásek, T.	
Hainerová, I		Horyna, M	5	Jirava, D	
Hájek, P.		Hořejšová, M		Jíravová, M	
Hájek, T		Höschl, C		Jirka, A.	
Hajer, J		Houšťava, L		Jirmář, R	
Hájková, J		Houštěk, J		Jirmusová, J	
Hájková, R		Houštěková, D		Jirochová, L	
Hampl, V		Hrnčíř, E		Jirsová, K	
Haninec, P		Hromadová, M		Jonáková, O	
	The second secon	Hronková, K	73	and the second s	

Jonáš, V	52	Kouřilová, J	62	Leissová, M	62
Jurčovičová, J		Kováčiková, M	65	Lichtenbergová, L	
Jurikovič, I	75	Kovář, J.	57	Linhartová, O	
Charles and the second	K	Kozák, T		Línková, H.	
	tion and the same of the same	Kožený, J.		Lipertová, P	
Kadlec, J		Kožnerová, J		Lipková, M.	
Kadlec, M		Kraml, P.		Lipoldová, M	
Kachlík, D		Krátká, K		Lippert, J.	
Kaiser, M		Krbec, M	72	Lisa, L	67
Kálalová, H		Krč, A	73	Lísová, S	
Kalous, V		Kripner, J	68	Liščák, R	
Kalvach, P		Krištofová, M		Lišková, M	74
Kapounková, Z	68	Krofta, L		Logerová, H	
Karásek, J		Kroftová, O		Lomíčková, T	
Kellerová, V		Kršiak, M		Lonská, J.	
Kindlová, M	73	Krumlová, H		Lorencová, K	57, 61
Kintrová, L		Křepela, E		Losová, Z	66
Klebs, E		Křikava, K		Lošonská, L	
Klein, L		Křivohlávková, J		Lovasová, L	
Klement, V		Kříž, B		Lukeš, M.	
Kletenský, J	73	Kříž, J		Luňáček, L	
Klézl, Z		Křížová, E		Lvončík, M.	
Klimčáková, E	65	Kubálek, V		M	
Klinkosch, J. T	49	Kubecová, M		IVI	
Klírová, M		Kubeš, J.		Mačela, I	
Kment, M	10, 12, 17, 66	Kubíček, J		Mach, E	50
Kneidlová, M	12, 72	Kubisová, D		Macharáček, D	66
Knot, J	67	Kučera, B.		Machová, H	71
Kocur, I		Kučera, E		Machuldová, I	61
Kokeš, Z	11, 12	Kučera, P.		Mairychová, B	64
Kolářová, L	61	Kučerová, M		Maixnerová, M	58
Kolbeková, P	62	Kuderová, J		Malá, M	71
Koldová, L	63	Kufa, R		Málek, F	66
Kolín, J.		Kuchynka, P		Málek, J	
Kolínová, M	77	Kujal, P.		Málková, J	
Kološtová, K		Kuklík, M.		Malý, P	
Kolská, M		Kulichová, D		Malysová, E	73
Komárek, L		Kuníková, I		Maňáková, E	
Konfrštová, I		Kurková, E		Mandys, V	
Königová, R	10, 11, 21, 68	Kůrková, J		Marci, J. M.	
Kopeček, M.		Kutnohorská, D		Mardešičová, L	
Kopřivová, H	56	Kužela, L		Mareš, J	
Kopská, T	57	Kvasnicová, V		Marešková, O	
Kos, J		Kvašňák, E		Marešová, H	
Kosová, J	76	Kvěch, J.		Marková, H	
Kostka, R			ACTUAL STATE OF THE PARTY.	Maršálková, A	
Kostrhun, T	12, 61	S. Company		Marx, D	
Košťál, R		Lahodová, E		Masaryk, T. G	
Kotková, I		Lang, O		Mašek, M	
Koťová, M		Langová, M		Mašková, V	
Kotrbová, A		Laňka, D		Matějovská, I	
Koubová, A		Lánská, K		Maternová, K	
Koudelková, M		Laufberger, V		Matonohová, H	
Koukolík, F	9, 76	Lebl, J		Matouš, J	66

Matoušová, K	57	0		Pokorný, R	70
Mattušová, E		ST.	00	Poláček, H.	
Mazancová, M		Obermannová, B		Polachová, H	
Medek, I		Obstová, I		Polák, E.	
Medová, E		Ohnesorgová, M		Polák, J.	
Měchurová, A		Opletal, J.		Polášek, J.	
Meixner		Osmančík, P		Polívková, Z	
Mejsnar, J.		Ošťádal, B		Pometlová, M	
Melichar, F		Ošťádal, P		Pompachová, A	
Melichar, J.		Otruba, L		Popelka, J	
Mende, K		Ouzká, I	6, 11	Popper, K. R.	
Mertl, L.		Р	100	Potočková, J	67
		The second second	N ACCUMANT		
Mesanyová, M		Pacovský, V		Prachtová, H	
Měšťák, O		Pafčuga, I		Praško Pavlov, J	
Mieslerová, R.		Pachl, J		Presi, J. S.	
Michaliková, H		Palach, J	52	Príkazský, V	
Milerová, H		Páleníček, T	76	Procháska, J	
Mizner, P		Palouš, R	52	Procházka, B	
Mohr, P		Palyzová, D	69	Procházková, K	
Mokrejš, P		Pán, M	77	Procházková, L	
Motlová, L		Pařízková, Z	65	Procházková, M	
Moťovská, Z		Paska, J.	73	Prokeš, M.	
Mottl, V		Páta, J	51	Prokop, M.	
Mrzílková, J		Patočka, J.		Prokopičová, M	
Mühlbergerová, G	67	Patočková, J		Provazník, K	
Mühlsteinová, Z	56	Pauk, N.		Provazníková, H.10, 1	
Müllerová, A	56	Pavelcová, B		Průhová, Š	12, 69
Musil, L	71	Pavlásek, J		Průcha, M	61
Musil, V.	8	Pavlíčková, M.		Pruner, R.	70
Musilová, A	64	Pavlíková, A		Příhoda, B	64
Mužíková, J	6	Pazdírek, P.		Přívratská, J	59
N		Pehrizyan, A		Pumprlová, A	73
		Pechová, J.		Purkyně, J. E	49
Náprstková, J	64	Peisker, T		Půtová, I	
Navara, M		Pekárková, I		R	The state of the s
Nedvěd, M		Pekař, J		Commence of the commence of th	
Nedvídek, J	9	Pelák, Z		Račan, L	
Nejedlá, D	72	Pelnář, J		Radková, L	
Nejedlý, A	73	Pěnička, M.		Rambousková, J	11, 63
Nejedlý, Z	51			Ramešová, M	6
Nelhübel, J	7	Peregrin, J		Raška, K	52
Němec, B.	50	Perlín, C.		Remeš, O	66
Němečková, V	62	Pešl, T.		Riedlová, J	56
Neubauer, Z.	53	Peštová, M		Riglová, M	59
Neubauerová, J		Petříčková, J		Roček, M	
Niederle, P		Pibilová, A		Rödl, P	
Nováčková, B		Pintěrová, D		Rokyta, R	
Novák, J		Pipka, M.		Romžová, M	
Novák, Jan		Pitha, J.		Rosina, J1	
Novák, L		Plecitá, M		Rosová, B	
Novák, T.		Pletková, K		Rubášová, J.	
Nováková, H		Plíšková, E		Rutkowski, R.	
Nováková, O		Počta, J		Růžičková, K	
Nováková, P		Pokorná, K	11	Růžičková, M	
r tovanova, r				1 taziotova, 1/1	10

Dubo	0	Ctroodal T	74	Čnanial E	76
Ryba, L		Strnadel, T Strnadová, K		Španiel, F	
Rychlá, D.				Šplíchalová, M	
Rychlík, I.		Sukop, A		Šprindrich, J	
Rychterová, V.9, 11, 1		Susová, H		Štácha, I	
Rypáčková, B	56	Svatoš, F		Šťastná, H	
S		Svoboda, B 5, 6,		Šťastný, F	
Saláková, L	11 61	Svoboda, L		Štefan, J	
		Svoboda, P		Šteflová, A	
Samcová, E5, 11, 1		Svoboda, S		Štech, S	
Secrest, T.		Svobodová, A		Štěrbová, K	
Seifertová, D		Svobodová, B		Štětina, R	
Sekavová, O		Svobodová, H		Štětkářová, I	
Selye, H. H.		Svobodová, V	65	Štich, V	
Sereghy, T		Syllaba, J	52	Štofková, A	63
Schalek, P		Syllaba, L	50	Štolbová, V	68
Schindler, J.		Synkulová, I	68	Štorkán, J	51
Schneidrová, D		Syslová, H	71	Štros, P.	68
Skála-Rosenbaum, J.		Sytařová, S		Šturma, J	68
Skálová, K		Szabová, L	57	Šturmová, I	8
Sklenář, Z		Š		Šulcová, E	64
Slámová, M			-	Šustek, P.	
Slavíčková, Š	73	Šafář, P		Šustková, M	
Slavkovský, L	68	Šafářová, R	66	Šuta, D	
Slíva, J.	64	Šach, J	64	Švec, J	
Slivka, T.	74	Šalda, F. X	50	Švecová, H	
Slívová, B	60	Šámal, F	71	Švehlová, A	
		y ·		Ovoi 110 va, 7 t	
Slouka, V	10, 61	Santora, J	72	400	
Slouka, V Sloupová, N		Šantora, J Šebková, K		T	
Sloupová, N	64	Šebková, K	11		12
Sloupová, N Smetanová, H	64 62	Šebková, K Šedivá, A	11 69	Tejkalová, H	
Sloupová, N Smetanová, H Smíšek, J	64 62 11	Šebková, K Šedivá, A Šedo, J	11 69 12	Tejkalová, H Těšínský, P	67
Sloupová, N Smetanová, H Smíšek, J Sobotková, J	64 62 11 56	Šebková, K Šedivá, A Šedo, J Šefl, M	11 69 12 65	Tejkalová, H Těšínský, P Teyssler, P	67 70
Sloupová, NSmetanová, HSmíšek, JSobotková, JSodomková, M	64 62 56 56	Šebková, K Šedivá, A Šedo, J Šefl, M Šejdová, M		Tejkalová, H Těšínský, P Teyssler, P Thomayer	67 70 50
Sloupová, NSmetanová, HSmíšek, JSobotková, JSodomková, MSojková, K.	64 62 56 65	Šebková, K Šedivá, A Šedo, J Šefl, M Šejdová, M Šejna, I	11 69 12 65 73	Tejkalová, H Těšínský, P Teyssler, P Thomayer Tichý, S	67 50 55
Sloupová, N	64 62 56 6 6	Šebková, K Šedivá, A Šedo, J Šefl, M Šejdová, M Šejna, I Šenková, V		Tejkalová, H	67 50 75 70
Sloupová, N		Šebková, K Šedivá, A Šedo, J Šefl, M Šejdová, M Šejna, I Šenková, V Šesták, M		Tejkalová, H	67 50 75 70
Sloupová, N		Šebková, K Šedivá, A Šedo, J Šefl, M Šejdová, M Šejna, I Šenková, V Šesták, M Šilhánová, E		Tejkalová, H	67 50 75 70 70
Sloupová, N		Šebková, K Šedivá, A Šedo, J Šefl, M Šejdová, M Šejna, I Šenková, V Šesták, M Šilhánová, E Šimánková, E		Tejkalová, H	
Sloupová, N		Šebková, K Šedivá, A Šedo, J Šefl, M Šejdová, M Šenková, V Šenková, V Šesták, M Šilhánová, E Šimánková, E		Tejkalová, H	
Sloupová, N		Šebková, K Šedivá, A Šedo, J Šefl, M Šejdová, M Šenková, V Šesták, M Šilhánová, E Šimanková, E Šimek, J		Tejkalová, H	
Sloupová, N		Šebková, K Šedivá, A Šedo, J Šefl, M Šejdová, M Šenková, V Šesták, M Šilhánová, E Šimánková, E Šimek, J Šípek, A		Tejkalová, H	
Sloupová, N		Šebková, K Šedivá, A Šedo, J Šefl, M Šejdová, M Šenková, V Šenková, E Šilhánová, E Šimánková, E Šimek, J Šípek, A Šípová, D Škrdlantová, L		Tejkalová, H	
Sloupová, N		Šebková, K. Šedivá, A. Šedo, J. Šefl, M. Šejdová, M. Šejna, I. Šenková, V. Šesták, M. Šilhánová, E. Šimanková, E. Šimek, J. Šípek, A. Šípová, D. Škrdlantová, L. Škrha, J.		Tejkalová, H	
Sloupová, N		Šebková, K Šedivá, A Šedo, J Šefl, M Šejdová, M Šenková, V Šesták, M Šilhánová, E Šimanková, E Šimek, J Šípek, A Šípová, D Škrdlantová, L Škrha, J		Tejkalová, H	
Sloupová, N	64 62 11 56 65 65 6 57 66 72 73 63 61 61 61 10, 53 6 59 73	Šebková, K		Tejkalová, H	67 70 50 75 70 70 77 76 60 68 50 12 71 75 61
Sloupová, N		Šebková, K. Šedivá, A. Šedo, J. Šefl, M. Šejdová, M. Šejna, I. Šenková, V. Šesták, M. Šilhánová, E. Šimánková, E. Šimek, J. Šípek, A. Šípová, D. Škrdlantová, L. Škurlová, M. Šlamberová, R.		Tejkalová, H	67 70 50 75 70 70 77 76 60 68 50 12 71 75 61 66
Sloupová, N		Šebková, K. Šedivá, A. Šedo, J. Šefl, M. Šejdová, M. Šejdová, V. Šenková, V. Šesták, M. Šilhánová, E. Šimek, J. Šípek, A. Šípová, D. Škrdlantová, L. Škrha, J. Škurlová, M. Šlamberová, R. Šmejkalová, V.		Tejkalová, H	67 70 50 75 70 70 77 76 60 68 50 12 71 75 61 66 68
Sloupová, N Smetanová, H Smíšek, J Sobotková, J Sodomková, M Sojková, K Sommerová, B Sotorník, R Souček, P Soumarová, R Stančák, A Stanek, J Starec, M Stárka, L Steinerová, T Stejskal, J Stingl, J Stöckbauer, P Ston, R		Šebková, K		Tejkalová, H	67 70 50 75 70 70 77 76 60 68 50 12 71 75 61 66 68 68
Sloupová, N		Šebková, K. Šedivá, A. Šedo, J. Šefl, M. Šejdová, M. Šejna, I. Šenková, V. Šesták, M. Šilhánová, E. Šimánková, E. Šimek, J. Šípek, A. Šípová, D. Škrdlantová, L. Škrha, J. Škurlová, M. Šlamberová, R. Šlamberová, R. Šmejkalová, V. Šmerák, P. Šmerhovský, Z.		Tejkalová, H	67 70 50 75 70 70 77 76 60 68 50 12 71 75 61 66 68 68
Sloupová, N		Šebková, K. Šedivá, A. Šedo, J. Šefl, M. Šejdová, M. Šejna, I. Šenková, V. Šesták, M. Šilhánová, E. Šimánková, E. Šimek, J. Šípek, A. Šípová, D. Škrdlantová, L. Škrha, J. Škurlová, M. Šlamberová, R. Šlamberová, R. Šmejkalová, V. Šmerák, P. Šmerhovský, Z. Šmídková, L.		Tejkalová, H	67 70 50 75 70 70 77 76 60 68 50 12 71 75 61 66 68 68 61 74 72
Sloupová, N Smetanová, H Smíšek, J Sobotková, J Sodomková, M Sojková, K Sommerová, B Sotorník, R Souček, P Soumarová, R Stančák, A Stanek, J Starec, M Stárka, L Steinerová, T Stejskal, J Stejskal, J Stingl, J Stöckbauer, P Ston, R Stopková, P Straka, Z Straka, Z Straková, K		Šebková, K		Tejkalová, H	67 70 50 75 70 70 77 76 60 68 50 12 71 75 61 66 68 61 74 72 64
Sloupová, N		Šebková, K. Šedivá, A. Šedo, J. Šefl, M. Šejdová, M. Šejdová, V. Šenková, V. Šenková, E. Šimánková, E. Šimek, J. Šípek, A. Šípová, D. Škrdlantová, L. Škrha, J. Škurlová, M. Šlamberová, R. Šlamberová, R. Šmejkalová, V. Šmerák, P. Šmerhovský, Z. Šmídková, L. Šnajdr, J. Šobr, M.		Tejkalová, H	67 70 50 75 70 70 77 76 60 68 50 12 71 75 61 66 68 68 61 74 72 64 10, 57
Sloupová, N		Šebková, K. Šedivá, A. Šedo, J. Šefl, M. Šejdová, M. Šejna, I. Šenková, V. Šesták, M. Šilhánová, E. Šimánková, E. Šimek, J. Šípek, A. Šípová, D. Škrdlantová, L. Škrha, J. Škurlová, M. Šlamberová, R. Šlamberová, R. Šmejkalová, V. Šmerák, P. Šmerhovský, Z. Šmídková, L. Šnajdr, J. Šobr, M. Šós, P.		Tejkalová, H	67 70 50 75 70 70 77 76 60 68 50 12 71 75 61 66 68 68 61 74 72 64 10, 57 64
Sloupová, N Smetanová, H Smíšek, J Sobotková, J Sodomková, M Sojková, K Sommerová, B Sotorník, R Souček, P Soumarová, R Stančák, A Stančák, A Starec, M Stárka, L Steinerová, T Stejskal, D Stejskal, J Stingl, J Stöckbauer, P Ston, R Stopková, P Straka, Z. Straková, K Straňák, Z. Stránská, E Stránský, J		Šebková, K. Šedivá, A. Šedo, J. Šefl, M. Šejdová, M. Šejna, I. Šenková, V. Šesták, M. Šilhánová, E. Šimánková, E. Šípek, A. Šípová, D. Škrdlantová, L. Škrha, J. Škurlová, M. Šlamberová, R. Šlamberová, R. Šmejkalová, V. Šmerák, P. Šmerhovský, Z. Šmídková, L. Šnajdr, J. Šobr, M. Šos, P. Špaček, M.		Tejkalová, H	67 70 50 75 70 70 77 76 60 68 50 12 71 75 61 66 68 61 74 72 64 10,57 64 77
Sloupová, N		Šebková, K. Šedivá, A. Šedo, J. Šefl, M. Šejdová, M. Šejna, I. Šenková, V. Šesták, M. Šilhánová, E. Šimánková, E. Šimek, J. Šípek, A. Šípová, D. Škrdlantová, L. Škrha, J. Škurlová, M. Šlamberová, R. Šlamberová, R. Šmejkalová, V. Šmerák, P. Šmerhovský, Z. Šmídková, L. Šnajdr, J. Šobr, M. Šós, P.		Tejkalová, H	67 70 50 75 70 70 77 76 60 68 50 12 71 75 61 66 68 61 74 72 64 10, 57 64 77

Typovská, V	
Tyrichtrová, L	. 72
U	
Unzeitigová, M.	.75
Urban, M	.74
Urbancová, H	
Urbanová, D	.71
Urbanová, W	.74
Urgošík, D	.71
V	
Vacek, J.	.74
Vaculín, Š12	
Vadinská, K.	. 64
Vach, B.	
Valešová, M	.66
Vališ, K	.57
Valter, M.	
Vambera, M	
Vaněk, T.	
Vaníčková, E	
Vaníčková, J	
Vaňková, S	
Vávra, J	
Vavřinová, M	
Vedral, T.	
Velebil, P	
Venglářová, M	
Vernerová, Z	
Veselá, A Vilém z Lestkova	
Visingerová, J57	
visiligorova, o	UT

Vítek, P	61
Vítková, M	65
Vízková, A	
Vladyková, I	
Vlasáková, A	
Vlčková, H	
Vobořilová, J.	
Voděrová, J	
Vodička, P	
Vogtová, D	
Vojtíšek, O	
Vojtová, M	
Voldánová, J	
Voleman, M	
Volf, J	
Volf, V.	
Vonka, V	
Vopálenská, D	
Vosáhlo, J	
Votava, F	
Votava, J.	
Votava, M	
Vrajová, M	
Vrána, J	
Vrbický, D	11. 12
Vyhnánek, F	
VV	F2
vvalson, J	33
Wenceslas II	
Werner, P	12
Widimský, P	
Wolfová, E	60

Υ	Į.
Yamamotová, A	.63
Z	
Zádorová, Z.	.67
Zahradil, J.	
Zach, P.	.56
Zachoval, R	
Zajíček, R	.68
Záleský, M.	.74
Záleský, R	
Zamrazilová,L	
Zamykalová, L	
Zaoralová, M	.57
Zatloukal, P9, 12	
Závěšická, L	
Závišek, F.	.51
Zezuláková, M12	
Zídka, M	
Zikmund, J.	
Zmrhal, J.	
Zvěřina, E	
Zvoníčková, M	.61
Ž	
Žabka, J	.66
Žák, M	
Žák, P	
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